

Fall 2016 report for ENC 3242-521(92326) Tech Comm for Majors (Thorold Roberts)

USF Student Assessment of Instruction

Project Audience: 24 Responses Received: 23 Response Ratio: 96%

Subject Details

Course Name: Tech Comm for Majors

Section: 521

College Name: Arts & Sciences **Department Name:** English

Term Title: Fall 2016
First Name: Thorold
Last Name: Roberts

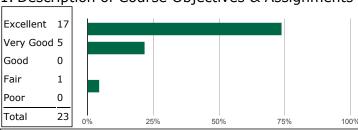
Section 1. Frequency Statistics

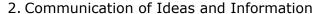
The charts below provide statistics and the response breakdown of how students answered each question.

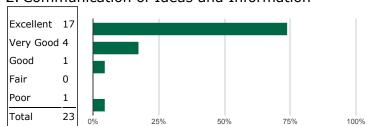
Select your rating of the following statements as pertaining to Thorold Roberts

Competency Statistics	Value
Mean	4.6
Median	5.0
Mode	5
Standard Deviation	+/-0.9

1. Description of Course Objectives & Assignments

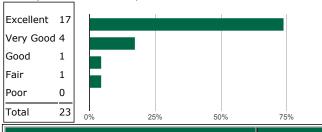




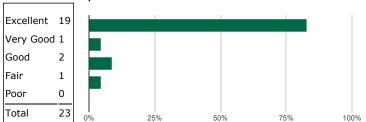


Statistics	Value	Statistics	Value
Mean	4.7	Mean	4.6
Median	5.0	Median	5.0
Mode	5	Mode	5
Standard Deviation	+/-0.7	Standard Deviation	+/-0.9

3. Expression of Expectations for Performance



4. Availability to Assist Students In or Out of Class

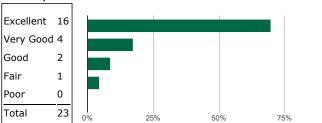


Statistics	Value	Statistics	Value
Mean	4.6	Mean	4.7
Median	5.0	Median	5.0
Mode	5	Mode	5
Standard Deviation	+/-0.8	Standard Deviation	+/-0.8

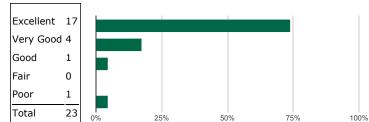
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100%

5. Respect and Concern for the Students



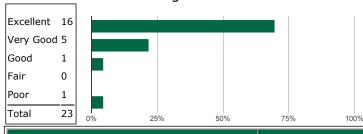
6. Stimulation of Interest in the Course



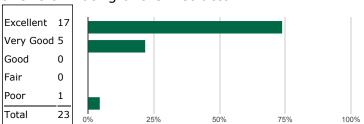
Statistics	Value
Mean	4.5
Median	5.0
Mode	5
Standard Deviation	+/-0.8

Statistics	Value
Mean	4.6
Median	5.0
Mode	5
Standard Deviation	+/-0.9

7. Facilitation of Learning



8. Overall Rating of the Instructor



Value

4.6 5.0 5

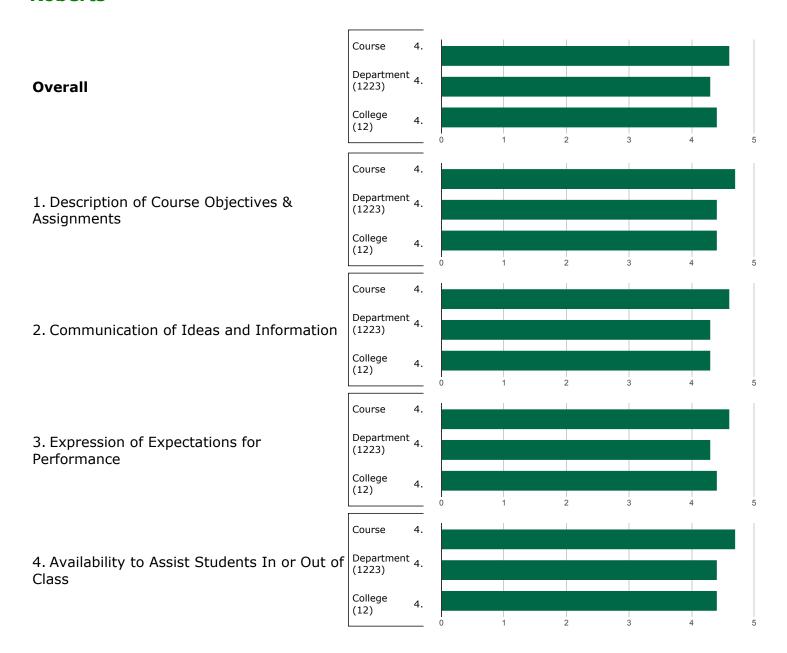
+/-0.9

Statistics	Value	Statistics
Mean	4.5	Mean
Median	5.0	Median
Mode	5	Mode
Standard Deviation	+/-0.9	Standard Deviation

Section 2. Comparative Section

The charts below compare how the students in your course rated you as compared to all of the instructors in the department, and all of the instructors in the college.

Select your rating of the following statements as pertaining to Thorold Roberts

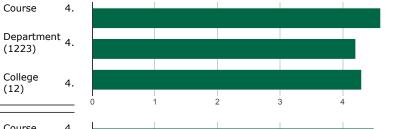


- 5. Respect and Concern for the Students
- Course 4.

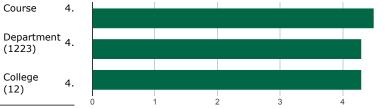
 Department 4. (1223)

 College (12)

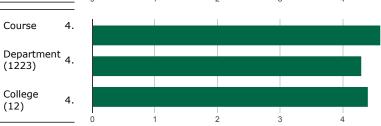
 Course 4.
- 6. Stimulation of Interest in the Course



7. Facilitation of Learning



8. Overall Rating of the Instructor



Section 3. Comments

The following are responses to two open-ended questions from your students pertaining to you, and the course.

Please provide any additional comments with respect to Thorold Roberts

Comments

Extremely wise in his subject. Wants his students to succeed and does everything he can to give them the tools they need to do so. Can be a little sarcastic at times.

Great instructor that shows great concern towards the well-being of his students

His experience in the field is an attribute to all. He requires engagement, and designs the course with a practical nature. I would recommend him to everyone.

I loved this class! I enjoyed and learned from the lectures.

I've really liked this class. Thanks.

Mr. Roberts makes himself available for students and gives excellent guidance

Professor Roberts was a great instructor. He delivered his online lectures very well and with some humor too. I'd say it was the first time ever I enjoyed listening to online lectures.

This instructor was very understanding of the reality of being a distance learning student. He made sure that we learned what we needed, made himself available to us when necessary, but kept his requirements reasonable. I think that he did a great job trying to prepare us for the real world by giving us links and tips for job searching and career building.

Thorold is a very straightforward professor that genuinely wants his students to be great. He really preaches lessons that are valuable in the every day business world. He goes beyond a textbook and teaches real life scenarios. His assignments are enjoyable and really make the student think. I would take every class of my collegiate career with him if I could.

Thorold Roberts has been by far one of the best professors I have ever had. He is dedicated to his job and is willing to go the extra mile to help his students. He always responds to his e-mails in a quick amount of time and will help you with whatever you need. I've had him 2 semesters now and will have him next semester as well.

Very organized

Please provide any additional comments with respect to ENC3242-521 (92326) Tech Comm for Majors

Awesome class! Good class. Great intro course for the PTC program. The course objectives and assignments are easy to follow, but fun to do at the same time. This course is a great facilitation of learning. This course offers a lot of advice and tips for being a PTC professional. It is very beneficial to take. This is a good introduction course for the major to which it relates. I wish I would have taken this course earlier in my academic journey, but inadequate advisement deterred this. Useful subject matter.



Fall 2016 report for ENC 3250-526(83711) Professional Writing (Thorold Roberts)

USF Student Assessment of Instruction

Project Audience: 25 **Responses Received:** 23 **Response Ratio:** 92%

Subject Details

Course Name: Professional Writing

Section: 526

College Name: Arts & Sciences **Department Name:** English

Term Title: Fall 2016 **First Name:** Thorold **Last Name:** Roberts

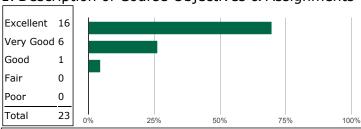
Section 1. Frequency Statistics

The charts below provide statistics and the response breakdown of how students answered each question.

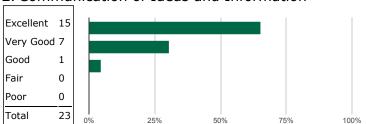
Select your rating of the following statements as pertaining to Thorold Roberts

Competency Statistics	Value
Mean	4.5
Median	5.0
Mode	5
Standard Deviation	+/-0.8

1. Description of Course Objectives & Assignments

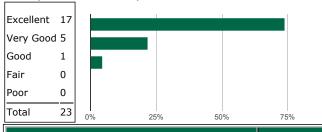


2. Communication of Ideas and Information

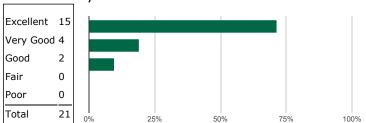


Statistics	Value	Statistics	Value
Mean	4.7	Mean	4.6
Median	5.0	Median	5.0
Mode	5	Mode	5
Standard Deviation	+/-0.6	Standard Deviation	+/-0.6

3. Expression of Expectations for Performance



4. Availability to Assist Students In or Out of Class

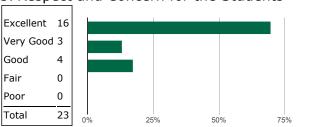


Statistics	Value	Statistics	Value
Mean	4.7	Mean	4.6
Median	5.0	Median	5.0
Mode	5	Mode	5
Standard Deviation	+/-0.6	Standard Deviation	+/-0.7

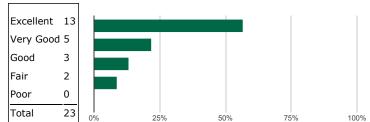
100%

100%

5. Respect and Concern for the Students



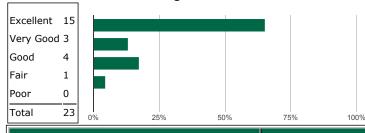
6. Stimulation of Interest in the Course



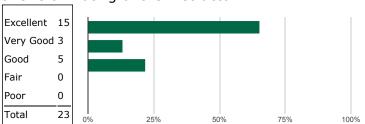
Statistics	Value	
Mean	4.5	M
Median	5.0	M
Mode	5	M
Standard Deviation	+/-0.8	S

Statistics	Value
Mean	4.3
Median	5.0
Mode	5
Standard Deviation	+/-1.0

7. Facilitation of Learning



8. Overall Rating of the Instructor



Statistics	Value	Statistics	Value
Mean	4.4	Mean	4.4
Median	5.0	Median	5.0
Mode	5	Mode	5
Standard Deviation	+/-0.9	Standard Deviation	+/-0.8

Section 2. Comparative Section

The charts below compare how the students in your course rated you as compared to all of the instructors in the department, and all of the instructors in the college.

Select your rating of the following statements as pertaining to Thorold Roberts



4.

Course

Department 4.

(1223)

College

(12)

4.

- 5. Respect and Concern for the Students
- Department 4. (1223)

 College (12)

 Course 4.
- 6. Stimulation of Interest in the Course
- Course 4.

 Department 4. (1223)

 College (12)

 0 1 2 3 4

 Course 4.

7. Facilitation of Learning

- College (12) 4.

 Course 4.

 Department (1223) 4.
- 8. Overall Rating of the Instructor

Section 3. Comments

The following are responses to two open-ended questions from your students pertaining to you, and the course.

Please provide any additional comments with respect to Thorold Roberts

Comments

Although his Power Points can be a little monotone, he is an excellent professor and does a wonderful job of teaching. He makes the lessons easy to understand and describes it wonderfully. I've learned a lot about how to become a more professional writer for the real world. His structure for each assignment makes it easy to do well and understand what he expects from you. He is great at responding to questions quickly. Much respect to this man and I highly recommend having him as a professional writing professor.

Good professor.

Mr. Roberts has a teaching style that relates very well with me. One of the best I've had here at USF.

Power points/mp4s were kind of dry.

Professor Roberts has been great, and I have learned guite a bit from his course that I can now apply to my career.

Professor Roberts was good at communicating expectations, but honestly wasted a lot of my time. The lectures were long, and often very redundant. The same content was presented for several weeks in a row. While I understand the need for audio codes to ensure we're listening to the lectures, it was again a waste of my time. The audio codes should be given as extra credit, but not a requirement. I could have read the slides in a fourth of the time, but instead was forced to listen to redundant lectures, filled with jokes and content that is not relevant to the class. I'm also disappointed by the lack of rubric for assignments - although the detailed markup was nice to know what I needed to improve on, it was work to do the revision. A simple rubric to at least know why I got the grade I did would have been nice and appreciated. Honestly, just not impressed with Professor Roberts.

Professor Roberts was very involved in the course; he was always there to help and really showed concern for our learning and futures. He taught many useful concepts from his own direct experience as a professional writer. I enjoyed not having to learn professional writing from a book, but from lectures and practice. His coursework expectations were very specific, but understandable. Grading was completely fair, based on what I earned. For an online class, I'd say that he did a great job teaching.

Since this is an online class I worried about communication issues. Professor Roberts was great at communicating ideas in lecture and expectations of projects.

This was the first class I've taken with Professor Roberts as the instructor, and I appreciate him as an educator very much. I believe he does have genuine concern for his students regarding how well they do in his class, and he was a huge help to me during a few of my assignments when I needed assistance. Great professor and person overall.

Please provide any additional comments with respect to ENC3250-526 (83711) Professional Writing

Comments

Assignment 4 took more time than I anticipated. Professor Roberts warned us, but is is difficult to get a measure of how difficult it is or how much time we have to invest in it. My suggestion is to give the students a sort of conversion so they can have a better idea of what "a lot of time" means. Maybe tell the students to multiply the time they took for assignment 1 or 2 by a factor of x3. This is just a suggestion, maybe there is a better way.

Could have incorporated more diverse options for the assignments: like instead of just a primary emphasis on business. for Instance somethings having to do with a governmental position, or the medical fields. Or, like how to appropriately ask for a raise, or take a leave of absence. stuff like that

Excellent class for becoming a better writer in the business world. Very useful and helpful if your not great at grammer or writing business documents like business plans, proposals, memos, or reprimands.

I am not going into a career that directly has to deal with a lot of professional writing but I found this course extremely useful. The course went through various of real world expectations and things that will required in it such as creating a resume and writing reports. I would definitely recommend this class to ANY major.

I appreciated that there was no textbook requirement for this class, and that the assignments were split up the way they were. I feel as though I've gained information through this class that I will practice for the rest of my life.

I think that Professional Writing is an extremely beneficial course to any career field. It teaches professionalism and good communication skills. The lectures and assignments actually taught what a textbook can't. There were four writing assignments that helped me to practice exactly what I'll have to do in the future. We were given the freedom to make the assignments our own by relating the topics to our specific degree or interests. Overall, this is one of the only courses that provided me with skills and knowledge that I will actually need in the real world.

The assignments are very useful for anyone entering the professional world. Although a lot of work, it was worthwhile to take this course.

The first week of class was a little confusing, because the syllabus was not very accessible, and the work is not very organized.

The lectures were very informative and will take my knowledge from this course and apply it to my field of study. Very enjoyable class.



Fall 2016 report for ENC 4212-521(92327) Prof and Technical Editing (Thorold Roberts)

USF Student Assessment of Instruction

Project Audience: 20 Responses Received: 14 Response Ratio: 70%

Subject Details

Course Name: Prof and Technical Editing

Section: 521

College Name: Arts & Sciences Department Name: English

Term Title: Fall 2016 First Name: Thorold Last Name: Roberts

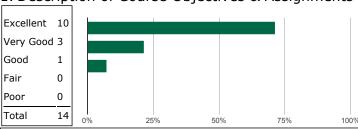
Section 1. Frequency Statistics

The charts below provide statistics and the response breakdown of how students answered each question.

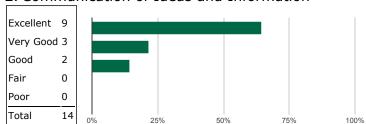
Select your rating of the following statements as pertaining to Thorold Roberts

Competency Statistics	Value
Mean	4.6
Median	5.0
Mode	5
Standard Deviation	+/-0.7

1. Description of Course Objectives & Assignments

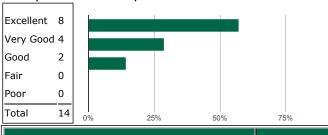


2. Communication of Ideas and Information

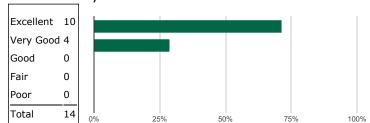


Statistics	Value	Statistics	Value
Mean	4.6	Mean	4.5
Median	5.0	Median	5.0
Mode	5	Mode	5
Standard Deviation	+/-0.6	Standard Deviation	+/-0.8

3. Expression of Expectations for Performance



4. Availability to Assist Students In or Out of Class

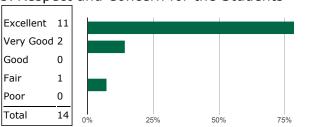


Statistics	Value	Statistics	Value
Mean	4.4	Mean	4.7
Median	5.0	Median	5.0
Mode	5	Mode	5
Standard Deviation	+/-0.8	Standard Deviation	+/-0.5

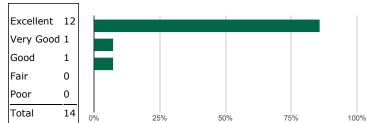
100%

100%

5. Respect and Concern for the Students



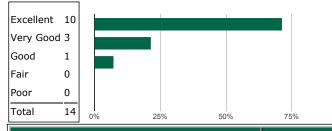
6. Stimulation of Interest in the Course



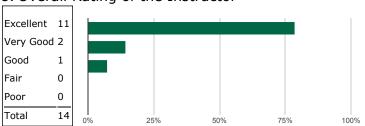
Statistics	Value
Mean	4.6
Median	5.0
Mode	5
Standard Deviation	+/-0.8

Statistics	Value
Mean	4.8
Median	5.0
Mode	5
Standard Deviation	+/-0.6

7. Facilitation of Learning



8. Overall Rating of the Instructor



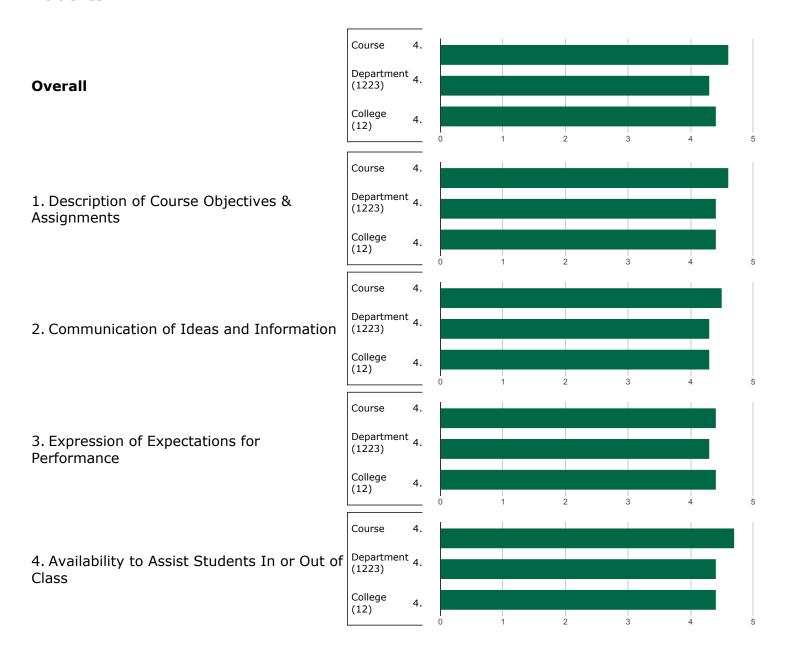
Statistics	Value	Statistics	Value
Mean	4.6	Mean	4.7
Median	5.0	Median	5.0
Mode	5	Mode	5
Standard Deviation	+/-0.6	Standard Deviation	+/-0.6

100%

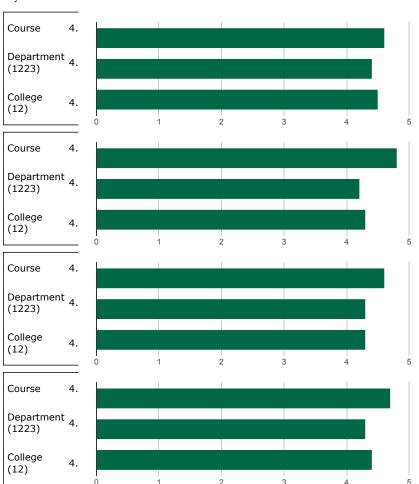
Section 2. Comparative Section

The charts below compare how the students in your course rated you as compared to all of the instructors in the department, and all of the instructors in the college.

Select your rating of the following statements as pertaining to Thorold Roberts



- 5. Respect and Concern for the Students
- 6. Stimulation of Interest in the Course
- 7. Facilitation of Learning
- 8. Overall Rating of the Instructor



Section 3. Comments

The following are responses to two open-ended questions from your students pertaining to you, and the course.

Please provide any additional comments with respect to Thorold Roberts

Comments

A professor that still gives lectures even though the class is online is rare but very welcome.

Assignment four is the hardest to follow. I think that the instructions file was helpful to a point, but I still turned in assignment four with questions about what you wanted the assignment to look like. For every other assignment you gave us a standard and while it was nice to have some freedom with assignment four it was extremely hard to tell what you wanted overall.

Great professor. So knowledgeable.

He has so much first hand experience on the degree and the field of study that many of us want to pursue, giving us a leg up in a huge way! Always ready to answer questions! And every understanding, but tough and firm.

His experience in the field is an attribute to all. He requires engagement, and designs the course with a practical nature. I would recommend him to everyone.

I absolutely love that you treat us as professionals in the field more so than students. The fact that we are given only 4 assignments rather than a ton of less meaningful short assignments and tests, really makes this class stand out. Thank you.

Professor Roberts has been amazing in helping me mold my editing and writing experience.

Professor Roberts is a professor that goes above and beyond. I appreciate his availability to answer questions and his expectation of professionalism in every one of his courses.

Professor Roberts is an excellent instructor. This is my third semester taking one of his classes, and he has truly helped me to improve my written skills. His assignments are both challenging and creative and I am so happy to have had him as a professor.

Please provide any additional comments with respect to ENC4212-521 (92327) Prof and Technical Editing

Comments

As I already mentioned, the format of the class is excellent. 4 major projects and an exam I feel prepare us more than a conventional class filled with quizzes and tests and things of that nature.

Great course to prepare individuals for the world of technical editing.

The assignments were enjoyable and practical. There was a god understanding of how the material would translate to future career opportunities in the many fields which this course covers

The class gives a great insight to the vast world of editing. This knowledge alone, I value so much. Great course overall.

The markups are extremely helpful.

This class is amazing at showing what the real world of editing is like. I am glad I took it..



Fall 2016 report for ENC 4946-521(88464) PTW Internship (Thorold Roberts)

USF Student Assessment of Instruction

Project Audience: 6 **Responses Received:** 6 **Response Ratio:** 100%

Subject Details

Course Name: PTW Internship

Section: 521

College Name: Arts & Sciences **Department Name:** English

Term Title: Fall 2016 First Name: Thorold Last Name: Roberts

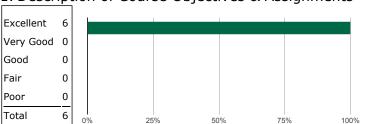
Section 1. Frequency Statistics

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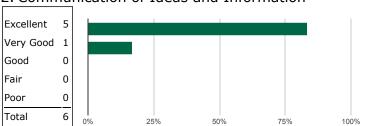
Select your rating of the following statements as pertaining to Thorold Roberts

Competency Statistics	Value
Mean	4.9
Median	5.0
Mode	5
Standard Deviation	+/-0.2

1. Description of Course Objectives & Assignments

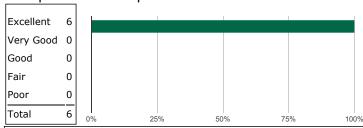


2. Communication of Ideas and Information

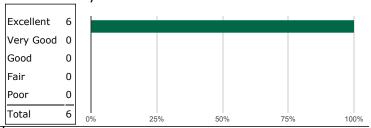


Statistics	Value	Statistics	Value
Mean	5.0	Mean	4.8
Median	5.0	Median	5.0
Mode	5	Mode	5
Standard Deviation	+/-0.0	Standard Deviation	+/-0.4

3. Expression of Expectations for Performance

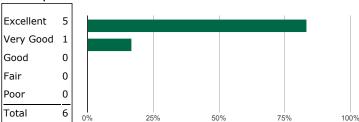


4. Availability to Assist Students In or Out of Class

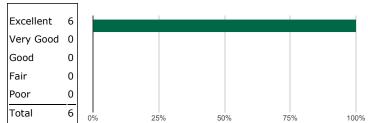


Statistics	Value	Statistics	Value
Mean	5.0	Mean	5.0
Median	5.0	Median	5.0
Mode	5	Mode	5
Standard Deviation	+/-0.0	Standard Deviation	+/-0.0

5. Respect and Concern for the Students

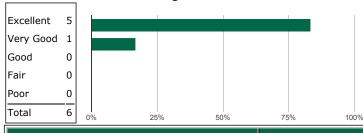


6. Stimulation of Interest in the Course

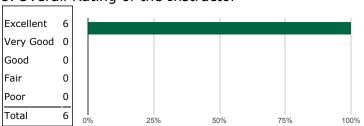


Statistics	Value	Statistics	Value
Mean	4.8	Mean	5.0
Median	5.0	Median	5.0
Mode	5	Mode	5
Standard Deviation	+/-0.4	Standard Deviation	+/-0.0

7. Facilitation of Learning



8. Overall Rating of the Instructor

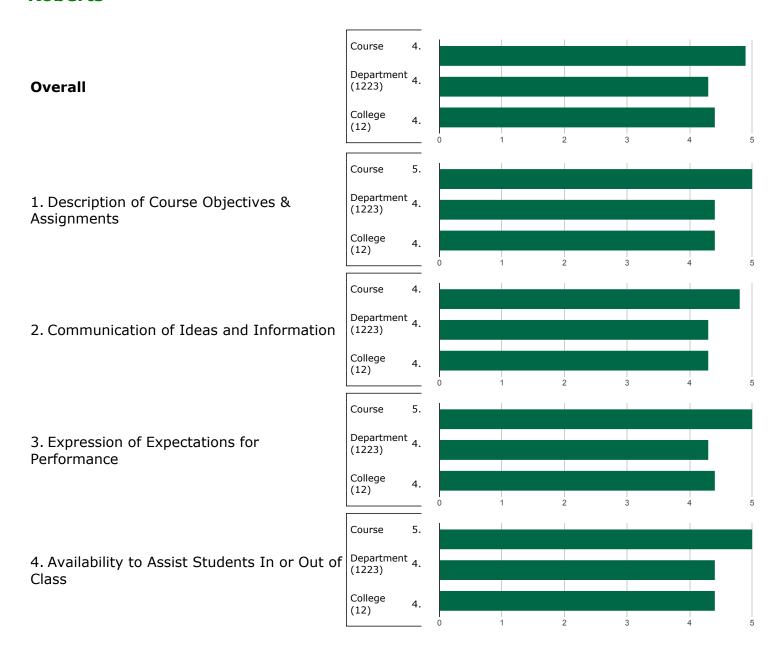


Statistics	Value	Statistics	Value
Mean	4.8	Mean	5.0
Median	5.0	Median	5.0
Mode	5	Mode	5
Standard Deviation	+/-0.4	Standard Deviation	+/-0.0

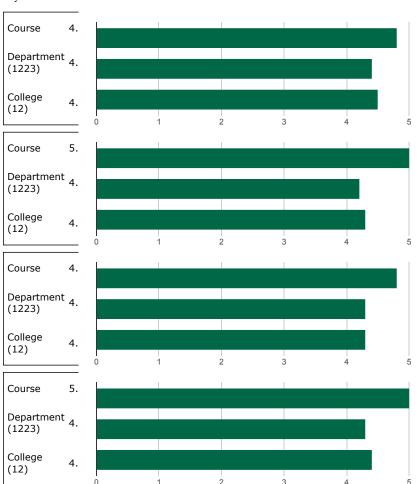
Section 2. Comparative Section

The charts below compare how the students in your course rated you as compared to all of the instructors in the department, and all of the instructors in the college.

Select your rating of the following statements as pertaining to Thorold Roberts



- 5. Respect and Concern for the Students
- 6. Stimulation of Interest in the Course
- 7. Facilitation of Learning
- 8. Overall Rating of the Instructor



Section 3. Comments

The following are responses to two open-ended questions from your students pertaining to you, and the course.

Please provide any additional comments with respect to Thorold Roberts

Comments

He's holds his students to the highest standard. He's the best

Professor Roberts truly cares, you can tell, and with that, you get a really good professor, that cares not only about the work they are making us do, but the students in every class. I am sure he is the only professor to remember me after not taking him for a semester, which is nice. Truly great man.

Very involved teacher, and extremely efficient.

Please provide any additional comments with respect to ENC4946-521 (88464) PTW Internship

Comments

Great class, wish you could take this course more than once. If your a student who receives another internship it would nice being able to receive more credit for it. But overall awesome class.

Hard to grade the course since it's an internship. But definitely a great advantage in my degree program to have a required internship.

My internship was a great experience! I learned a ton, and this class didn't add to much extra stuff on my plate which was appreciated.