



## **Fall 2017 report for ENC 3242-521(91962) Technical Comm for Majors (Thorold Roberts)**

### **USF Student Assessment of Instruction**

**Project Audience:** 25

**Responses Received:** 22

**Response Ratio:** 88%

### **Subject Details**

**Course Name:** Technical Comm for Majors

**Section:** 521

**College Name:** Arts & Sciences

**Department Name:** English

**Term Title:** Fall 2017

**First Name:** Thorold

**Last Name:** Roberts

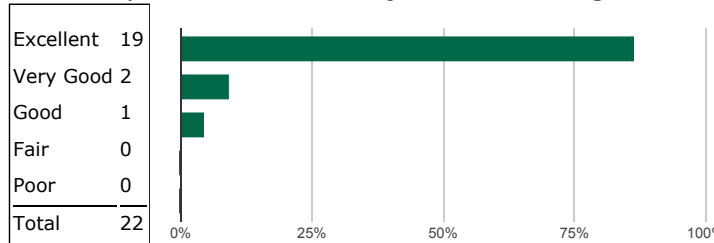
# Section 1. Frequency Statistics

The charts below provide statistics and the response breakdown of how students answered each question.

Select your rating of the following statements as pertaining to **Thorold Roberts**

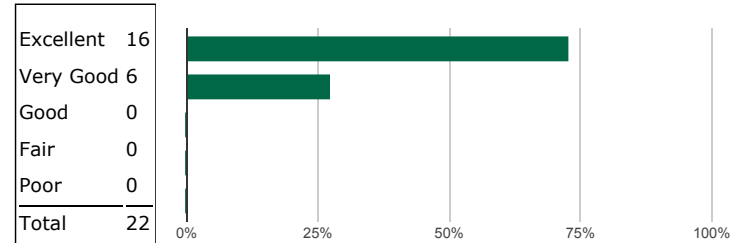
Competency Statistics	Value
Mean	4.8
Median	5.0
Mode	5
Standard Deviation	+/-0.5

## 1. Description of Course Objectives & Assignments



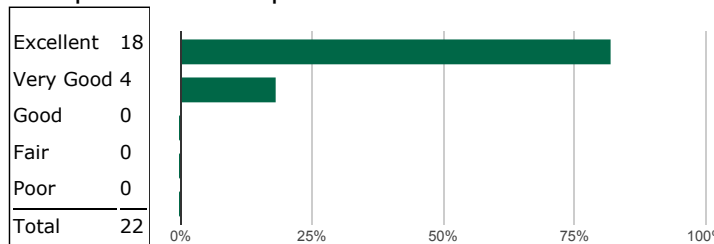
Statistics	Value
Mean	4.8
Median	5.0
Mode	5
Standard Deviation	+/-0.5

## 2. Communication of Ideas and Information



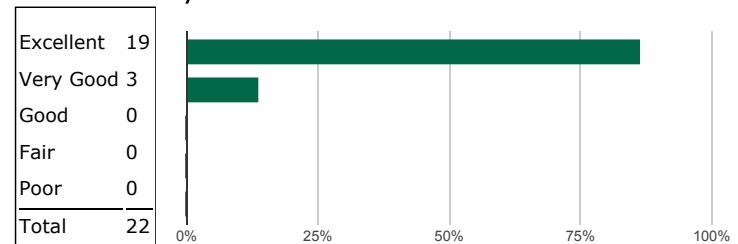
Statistics	Value
Mean	4.7
Median	5.0
Mode	5
Standard Deviation	+/-0.5

## 3. Expression of Expectations for Performance



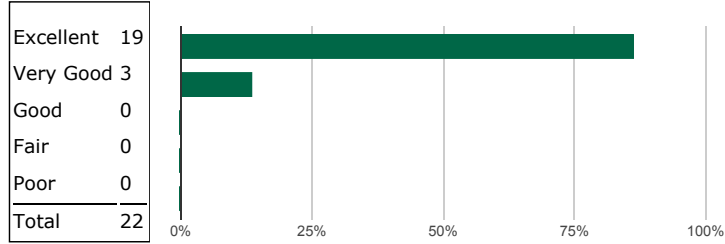
Statistics	Value
Mean	4.8
Median	5.0
Mode	5
Standard Deviation	+/-0.4

## 4. Availability to Assist Students In or Out of Class



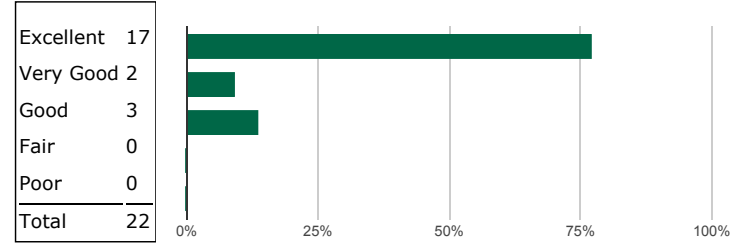
Statistics	Value
Mean	4.9
Median	5.0
Mode	5
Standard Deviation	+/-0.4

### 5. Respect and Concern for the Students



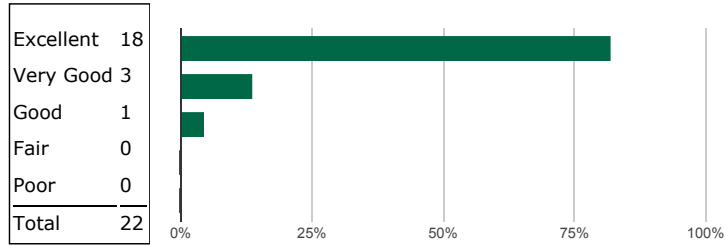
Statistics	Value
Mean	4.9
Median	5.0
Mode	5
Standard Deviation	+/-0.4

### 6. Stimulation of Interest in the Course



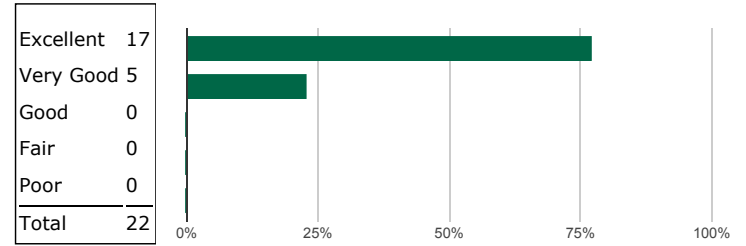
Statistics	Value
Mean	4.6
Median	5.0
Mode	5
Standard Deviation	+/-0.7

### 7. Facilitation of Learning



Statistics	Value
Mean	4.8
Median	5.0
Mode	5
Standard Deviation	+/-0.5

### 8. Overall Rating of the Instructor



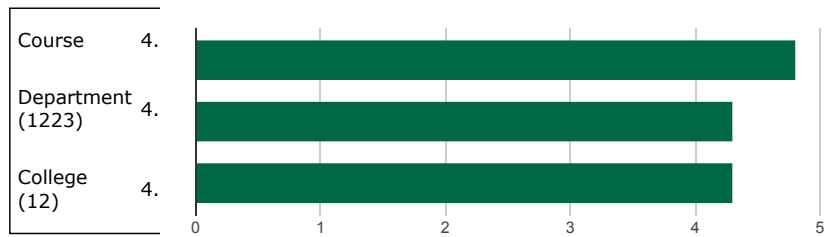
Statistics	Value
Mean	4.8
Median	5.0
Mode	5
Standard Deviation	+/-0.4

## Section 2. Comparative Section

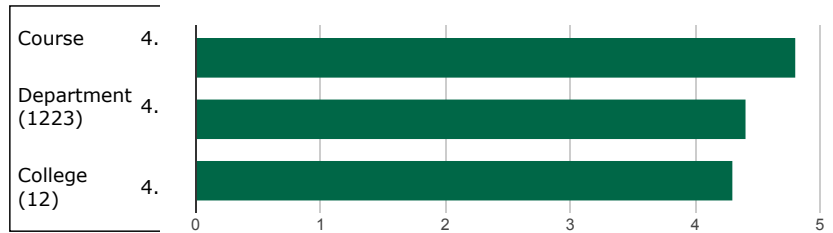
The charts below compare how the students in your course rated you as compared to all of the instructors in the department, and all of the instructors in the college.

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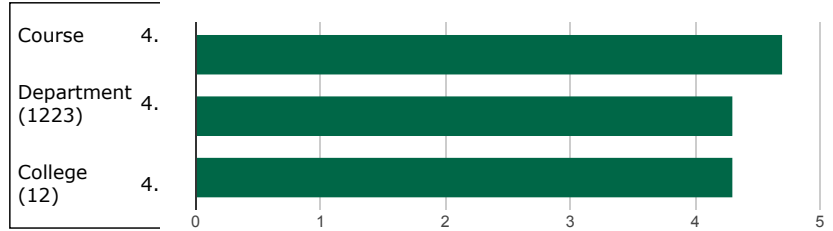
### Overall



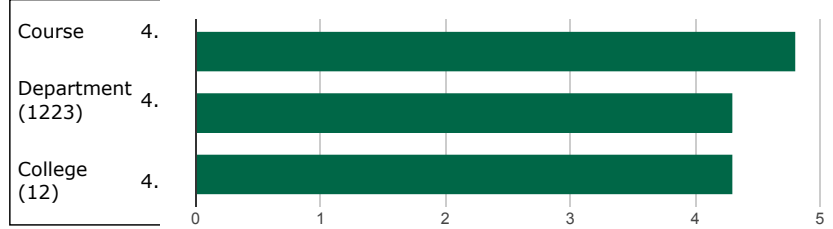
### 1. Description of Course Objectives & Assignments



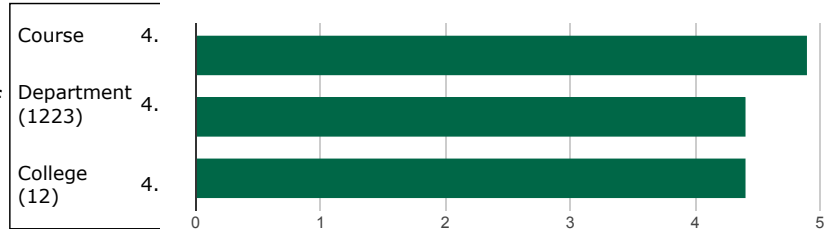
### 2. Communication of Ideas and Information



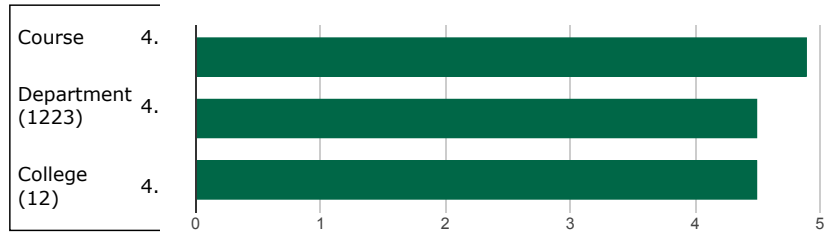
### 3. Expression of Expectations for Performance



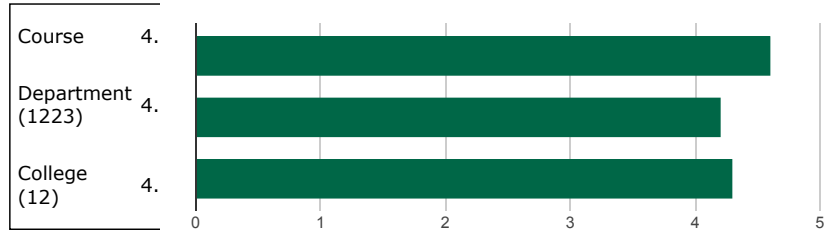
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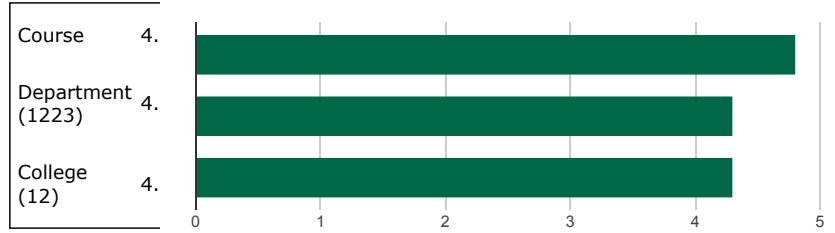
5. Respect and Concern for the Students



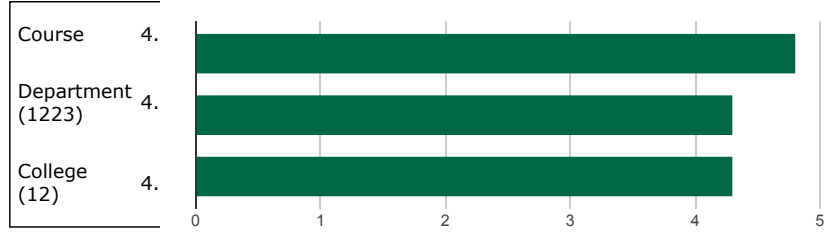
6. Stimulation of Interest in the Course



7. Facilitation of Learning



8. Overall Rating of the Instructor



## Section 3. Comments

The following are responses to two open-ended questions from your students pertaining to you, and the course.

Please provide any additional comments with respect to **Thorold Roberts**

Comments
Best professor I've ever had. Gives great feedback, very understanding, genuinely cares about students. I will continue to take as many classes as I can with him!
GREAT professor. Quick to respond, understanding, entertaining lectures, engages and is relatable. Quick to answer questions, gives great examples.
He is always willing to help students
He's an awesome professor. Always responds quickly and give great criticism and pointers to help you with the assignments.
I really enjoyed this class and the instructor. Mr. Roberts' lectures are interesting, witty, and full of real-world anecdotes.
I really enjoyed this course. I was taking four classes along with working full time so I really enjoyed how to course consumed of only 4 assignments plus an exam. I learned a lot and would recommend Professor Roberts.
Mr. Roberts classes have always been excellent and this one is no exception.
Mr. Roberts is a great mentor and professor. This is the 4th course I have taken with him and every assignment I've constructed in his courses has been very beneficial to real-world experiences I have faced. The only thing I wish could have been different would be if students had the chance to meet with Mr. Roberts on campus, I believe in-person office hours would be very beneficial.
Mr. Roberts is my favorite teacher ever! He is so wise, and is so willing to help his students and contributes to their overall education both on the assignments, but also with real professional issues! I hope I get to take one more course with Mr. Roberts before I graduate from USF because he is that good. OH and PS, my husband is not in college; however, he has heard MANY of Mr. Roberts lectures and he says he even listens in because it is just so obvious that he cares about his students learning not just what needs to be submitted for a grade, but about how to succeed in real world situations!
Mr. Roberts was one of my favorite professors this semester. His humor made the class so enjoyable. I especially liked how he included all his students, especially as I am an adult returning to school after a very long time, it's nice to have a professor that teaches to me as well as the typical college-age student. I was so worried about his assignments, because he works in this field, I was even more apprehensive about my work, but he was so helpful and provided so much advice throughout that it made a difference in my confidence level.
Professor Roberts is one of the best instructors at USFSM. He is not only helpful in my educational goals, but he has also helped me grow in my professional goals of becoming a technical writer.
Really insightful and always accomadating
Thank you for teaching ENC 3242! Have a Merry Christmas and Happy New Year!

## Please provide any additional comments with respect to **ENC3242-521 (91962) Technical Comm for Majors**

### Comments

:-)

I only have one note and that would be to streamline where students receive notes about the course.

It's a great class to take for the PTC minor. I feel prepared as a writer finishing with this course in my last semester. I was able to utilize all I gained from previous classes for the assignments and really create some quality work, in my opinion.

The assignments were challenging and very applicable to today's business world.

The class layout is very simple, which I appreciate. The instructions for each assignment are clear and plenty of time for each project is allotted. As one who falls victim of procrastination, I would like to see more checkpoints throughout the semester (i.e., send in the audio codes every week separate from the projects). Perhaps it would also be nice to submit a completed draft the week prior to the assignment being due. Obviously, at this stage in our college careers, not procrastinating is up to the individual student. However, some help would be appreciated.

The class was great, I would recommend it to people who are not just PTC majors because it deals with so much that is helpful for all majors, from learning job skills to looking for someone to interview (which took about 10 different No's before I got that Yes) - that taught me so much about perseverance and working under pressure.

This class is great for anyone looking to find out more about tec comm as a major.

This course was enjoyable to take. I would take it again if I could. If you don't like projects, I wouldn't recommend this course because that's all it is. I found it helpful that it only consumed 4 projects since my schedule is busy.



## **Fall 2017 report for ENC 3250-521(83619) Professional Writing (Thorold Roberts)**

### **USF Student Assessment of Instruction**

**Project Audience:** 22

**Responses Received:** 20

**Response Ratio:** 91%

### **Subject Details**

**Course Name:** Professional Writing

**Section:** 521

**College Name:** Arts & Sciences

**Department Name:** English

**Term Title:** Fall 2017

**First Name:** Thorold

**Last Name:** Roberts



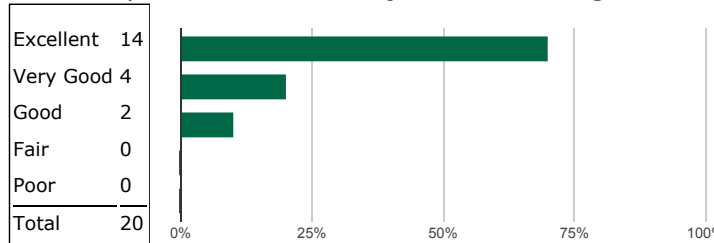
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The charts below provide statistics and the response breakdown of how students answered each question.

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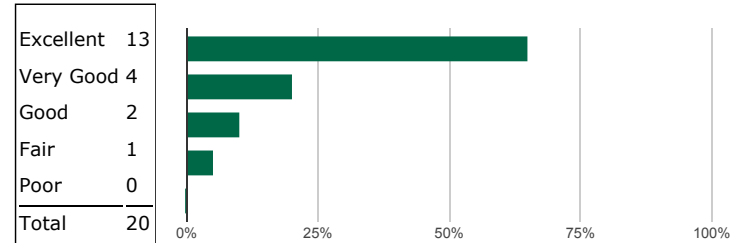
Competency Statistics	Value
Mean	4.5
Median	5.0
Mode	5
Standard Deviation	+/-0.8

## 1. Description of Course Objectives & Assignments



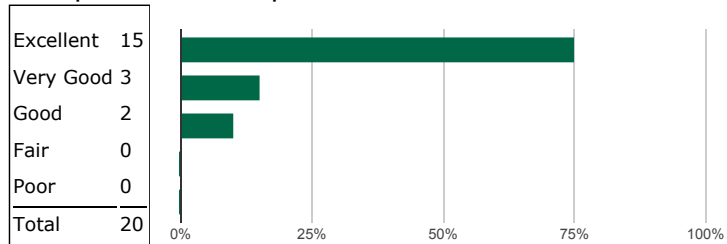
Statistics	Value
Mean	4.6
Median	5.0
Mode	5
Standard Deviation	+/-0.7

## 2. Communication of Ideas and Information



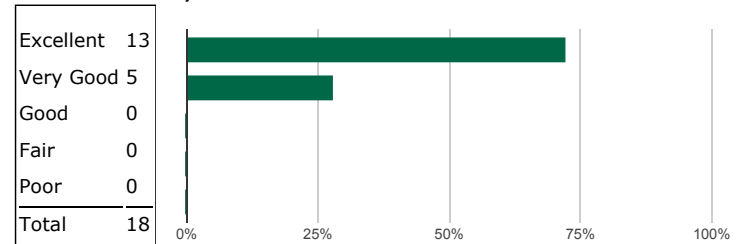
Statistics	Value
Mean	4.5
Median	5.0
Mode	5
Standard Deviation	+/-0.9

## 3. Expression of Expectations for Performance



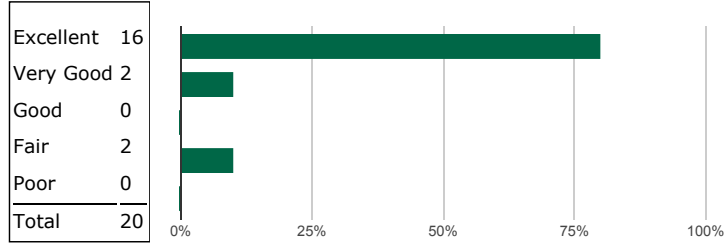
Statistics	Value
Mean	4.7
Median	5.0
Mode	5
Standard Deviation	+/-0.7

## 4. Availability to Assist Students In or Out of Class

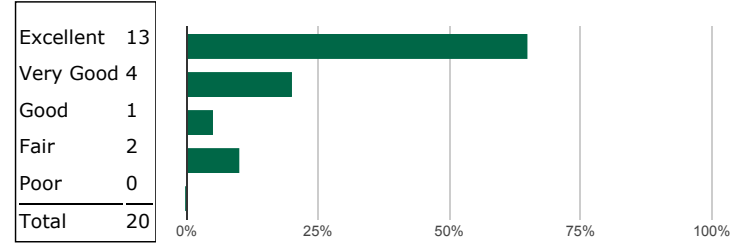


Statistics	Value
Mean	4.7
Median	5.0
Mode	5
Standard Deviation	+/-0.5

### 5. Respect and Concern for the Students



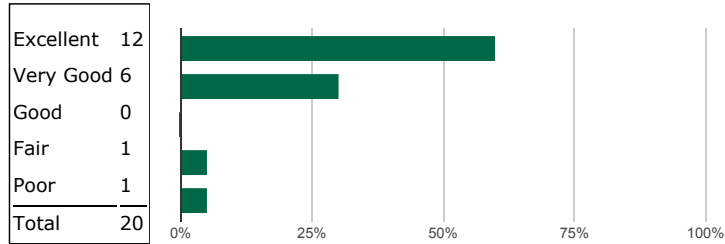
### 6. Stimulation of Interest in the Course



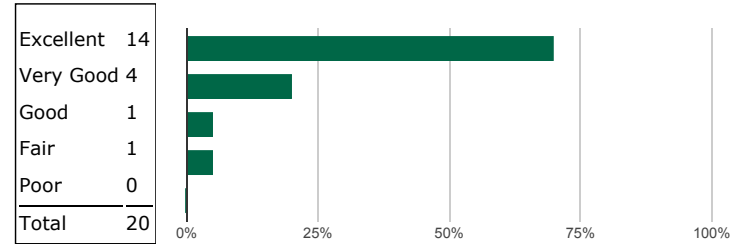
Statistics	Value
Mean	4.6
Median	5.0
Mode	5
Standard Deviation	+/-0.9

Statistics	Value
Mean	4.4
Median	5.0
Mode	5
Standard Deviation	+/-1.0

### 7. Facilitation of Learning



### 8. Overall Rating of the Instructor



Statistics	Value
Mean	4.4
Median	5.0
Mode	5
Standard Deviation	+/-1.1

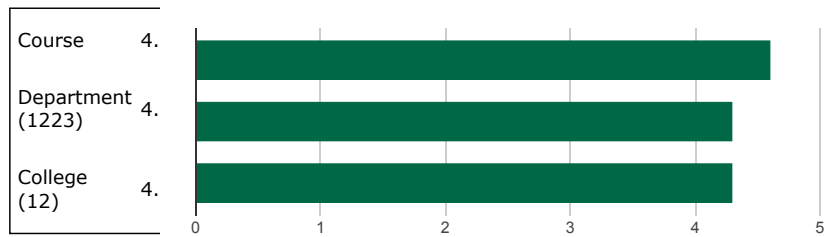
Statistics	Value
Mean	4.6
Median	5.0
Mode	5
Standard Deviation	+/-0.8

## Section 2. Comparative Section

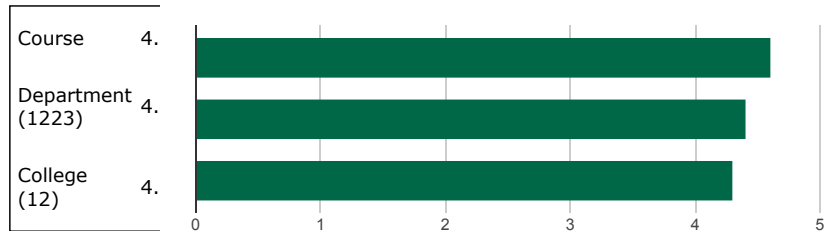
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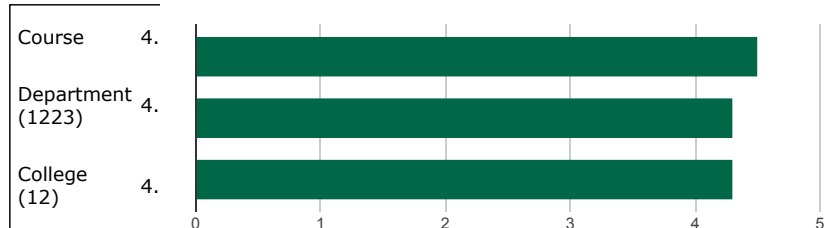
### Overall



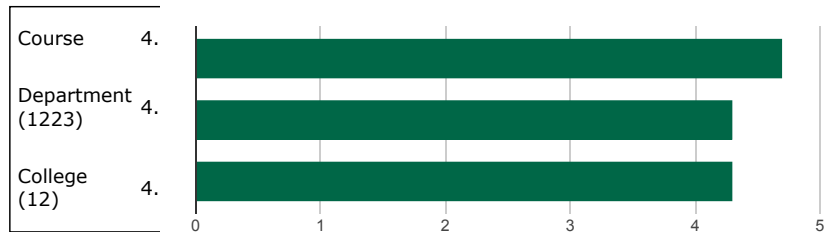
### 1. Description of Course Objectives & Assignments



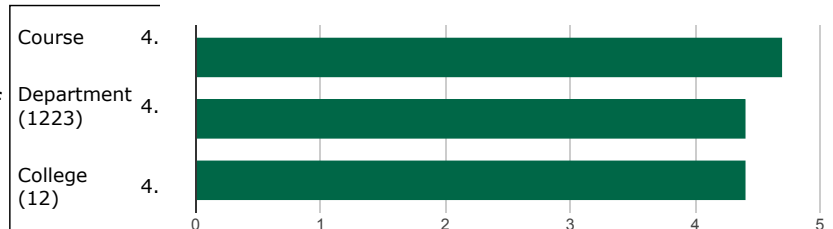
### 2. Communication of Ideas and Information



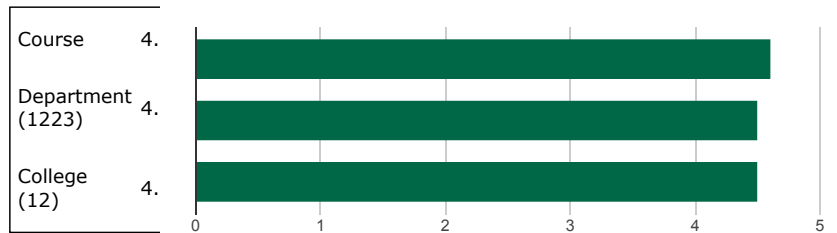
### 3. Expression of Expectations for Performance



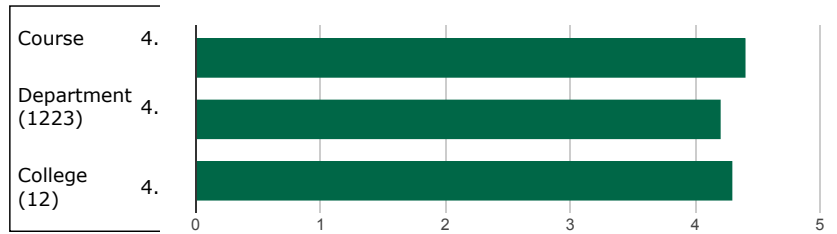
### 4. Availability to Assist Students In or Out of Class



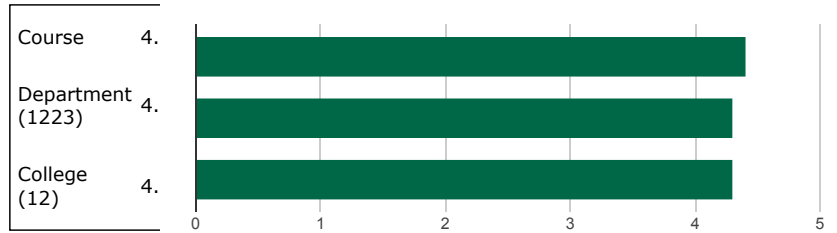
5. Respect and Concern for the Students



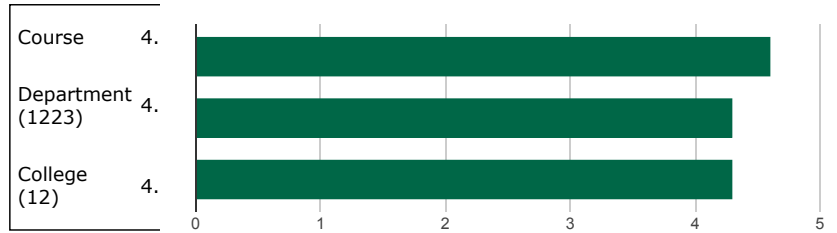
6. Stimulation of Interest in the Course



7. Facilitation of Learning



8. Overall Rating of the Instructor



## Section 3. Comments

The following are responses to two open-ended questions from your students pertaining to you, and the course.

Please provide any additional comments with respect to **Thorold Roberts**

Comments
As I have already told Dr. Roberts previously, he was a great influence on my success regarding my semester. The most important trait I believe Dr. Roberts has taught me was to be precise in my writing, especially regarding business papers. He even made me update my resume, which I appreciated immensely. Very clear when telling students what is to be expected of an assignment.
Extremely helpful professor. Course lectures and thorough explanation of assignments made this online course feel like a standard lecture.
Great instructor! Always responded to emails promptly.
He teaches life lessons, not book lessons. He proves that the saying "Life Skills Are Not Taught In School" is wrong! He was not teaching a class, he was passing his knowledge and experience to the next generation. I wish this class was on campus so I could get the honor to meet him and learn more from him face to face.
Mr. Roberts is very detailed in his instructions. I never had any doubts about what were my expectations for the assignments. Thank you Mr. Roberts!
Professor Roberts teaches this course very well, and makes it known from the beginning what is expected of his students. I like that he submits lecture for us to listen to as it makes it easier to learn and understand the course material, than reading notes or a textbook, especially since it's an online class.
Professor Thorold really knows his subject, I wish this class was available in class in the evenings I prefer face to face classes vs online but I still feel that I learned a lot. He really knows the subject and makes the class interesting.
This professor is very straight forward with the assignments and is willing to help students out.
This was my class with Professor Roberts. His assignments and lectures helped me to improve as a writer. The information I learned in this course will be helpful for me as I continue my degree. The requested feedback on assignments was constructive. Compared to other online courses I have taken, Professor Roberts is very organized and his expectations are clear. Overall, a great professor and course!
Wonderful professor !

## Please provide any additional comments with respect to **ENC3250-521 (83619) Professional Writing**

### Comments

This class helped me not only in my education but professionally as well. I was able to apply the tips that Mr. Roberts provided and I was hired at a great company.

Class was enjoyable. Not too many assignments, but the assignments we did have actually had meaning behind them. Since I am in the business field, the business plan I had to do for my final perfectly suited me. I would recommend Dr. Roberts any day of the week! You can tell he actually cares about his students.

Enjoyed the course !

I learned a lot in this course. I was skeptical about redoing my resume under the structure and formatting in the assignment in this class, but I actually like it even better now.

I learned more in this writing course than any other. I can see improvement in my writing at work and for other courses.

I wish this class was available in class in the evenings.

Professor Roberts should be the only one to teach this course since it is taught perfectly by him.

This class really put into perspective what I would like to be doing in the future and it gave me a good idea of what to expect that work will be. It also built upon my writing skills and helped me learn to how be more professional with my writing.



## **Fall 2017 report for ENC 4212-521(91963) Prof and Technical Editing (Thorold Roberts)**

### **USF Student Assessment of Instruction**

**Project Audience:** 22

**Responses Received:** 21

**Response Ratio:** 95%

### **Subject Details**

**Course Name:** Prof and Technical Editing

**Section:** 521

**College Name:** Arts & Sciences

**Department Name:** English

**Term Title:** Fall 2017

**First Name:** Thorold

**Last Name:** Roberts

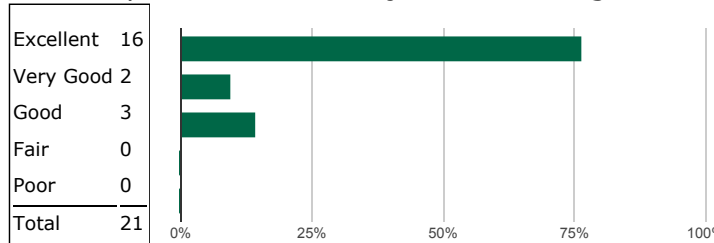
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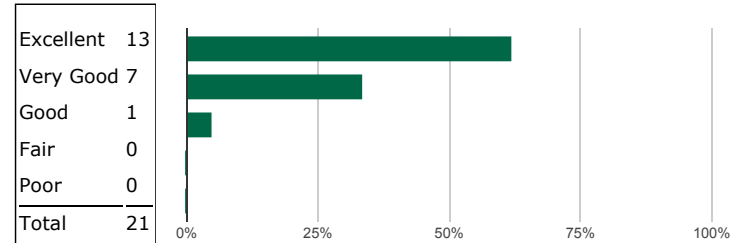
Competency Statistics	Value
Mean	4.6
Median	5.0
Mode	5
Standard Deviation	+/-0.7

## 1. Description of Course Objectives & Assignments



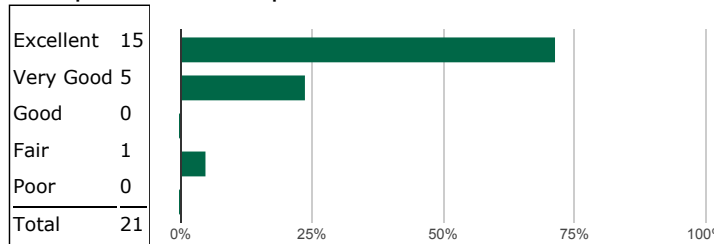
Statistics	Value
Mean	4.6
Median	5.0
Mode	5
Standard Deviation	+/-0.7

## 2. Communication of Ideas and Information



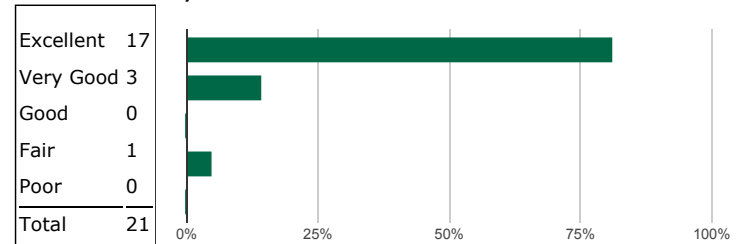
Statistics	Value
Mean	4.6
Median	5.0
Mode	5
Standard Deviation	+/-0.6

## 3. Expression of Expectations for Performance



Statistics	Value
Mean	4.6
Median	5.0
Mode	5
Standard Deviation	+/-0.7

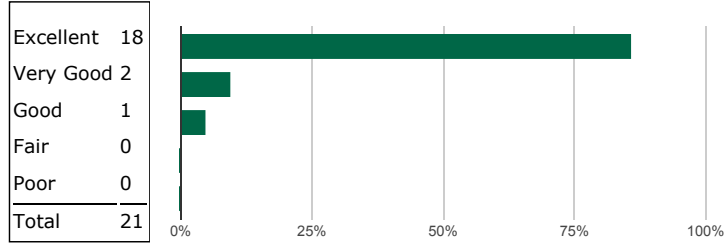
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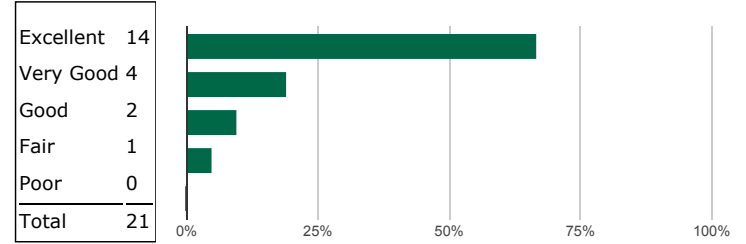
Statistics	Value
Mean	4.7
Median	5.0
Mode	5
Standard Deviation	+/-0.7



### 5. Respect and Concern for the Students



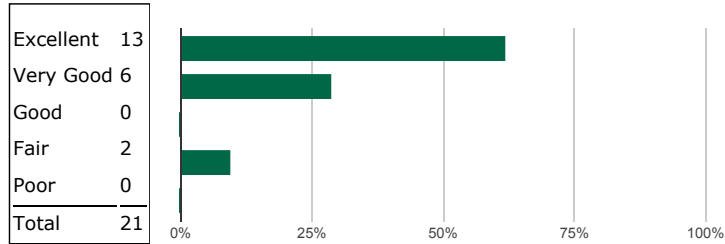
### 6. Stimulation of Interest in the Course



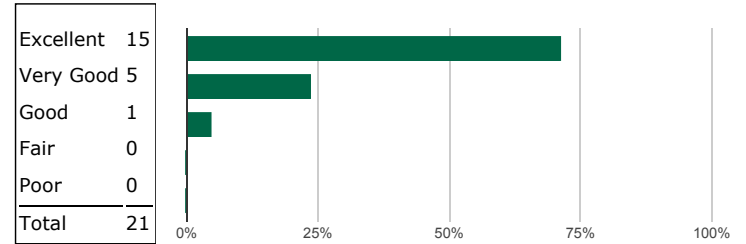
Statistics	Value
Mean	4.8
Median	5.0
Mode	5
Standard Deviation	+/-0.5

Statistics	Value
Mean	4.5
Median	5.0
Mode	5
Standard Deviation	+/-0.9

### 7. Facilitation of Learning



### 8. Overall Rating of the Instructor



Statistics	Value
Mean	4.4
Median	5.0
Mode	5
Standard Deviation	+/-0.9

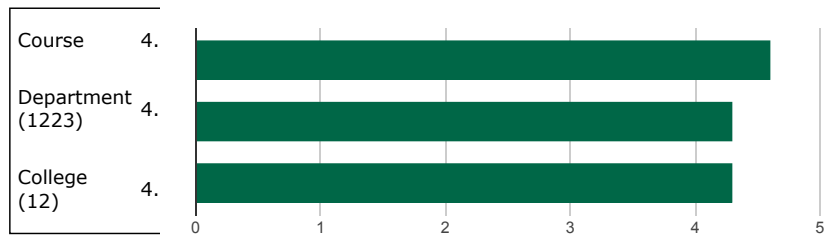
Statistics	Value
Mean	4.7
Median	5.0
Mode	5
Standard Deviation	+/-0.6

## Section 2. Comparative Section

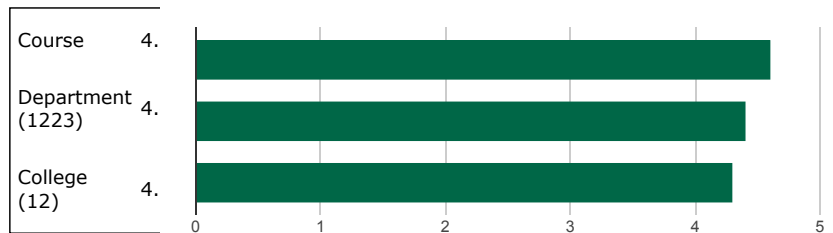
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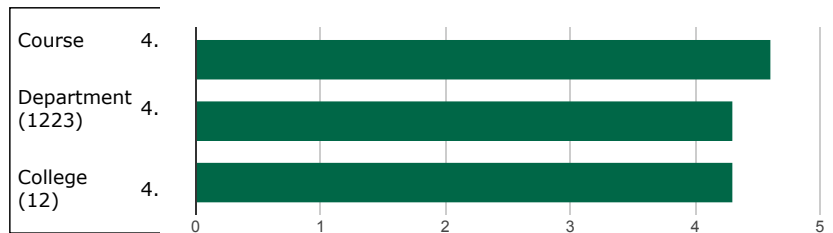
### Overall



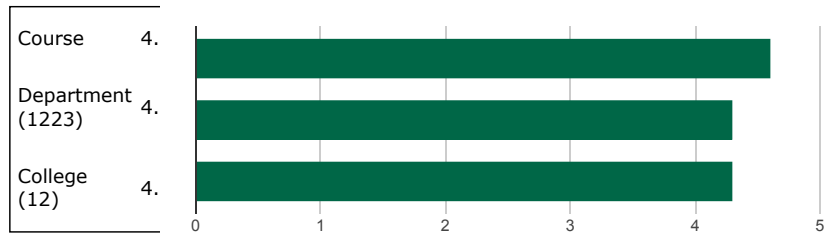
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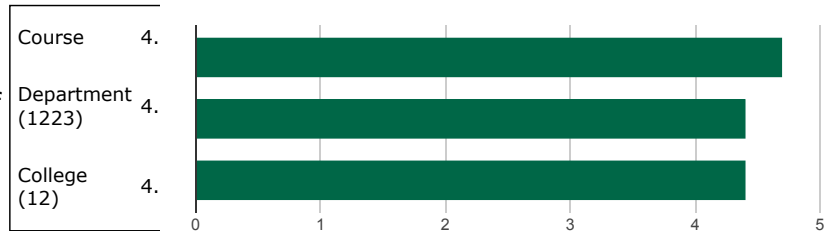
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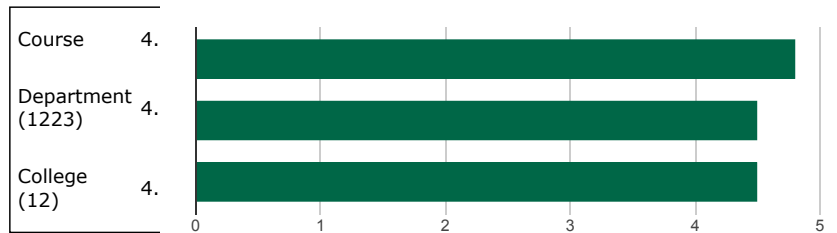
### 3. Expression of Expectations for Performance



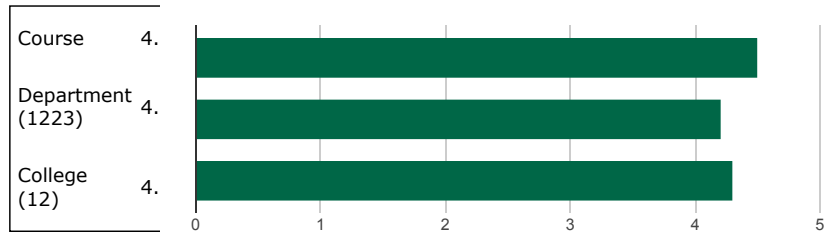
### 4. Availability to Assist Students In or Out of Class



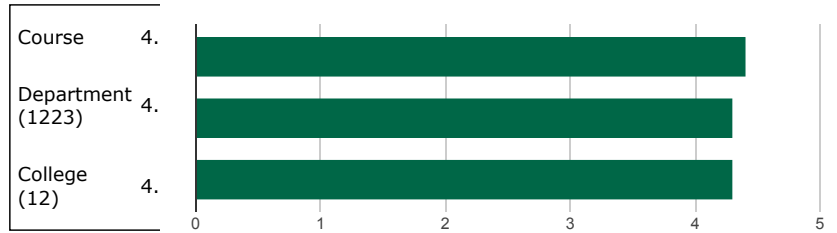
5. Respect and Concern for the Students



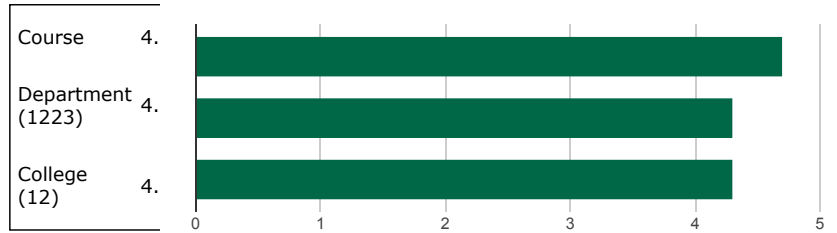
6. Stimulation of Interest in the Course



7. Facilitation of Learning



8. Overall Rating of the Instructor



## Section 3. Comments

The following are responses to two open-ended questions from your students pertaining to you, and the course.

Please provide any additional comments with respect to **Thorold Roberts**

Comments
Always available almost immediately for contact from students. Answers questions fully and respectfully.
Best professor I've ever had. Gives great feedback, very understanding, genuinely cares about students. I will continue to take as many classes as I can with him!
Good professor who has much valid experience. Frequently tangents in lectures.
Great instructor, especially for an online course. I plan on taking more of his courses.
Great professor! Love all of his classes!
I appreciate the way Mr. Roberts conducted this class. I believe his insistence upon autodidacticism is especially appropriate for this course. I know it made me stretch myself, and I feel more confident in my ability to do well in my chosen field. I always appreciated that his responses to emails were always prompt and very helpful.
I enjoy listening to your lectures.
Mr. Roberts is always very helpful and understanding. He is always willing to work with students any day.
My experience with Professor Roberts in ENC 4212 was enjoyable. Each assignment was catered to help improve relevant skills and knowledge of professional and technical editing.
Professor Roberts was very responsive to any questions I had.
Thorold Roberts is a wonderful professor. I have had him for a number of courses and he never disappoints. He is truly dedicated to what he does and makes his assignments interesting. I have loved having him as a professor over the years!

## Please provide any additional comments with respect to **ENC4212-521 (91963) Prof and Technical Editing**

### Comments

ENC 4212 is a great class where you will be given the chance to "edit" a number of assignments. It gives you a different look at professional and technical communication. Really enjoyed the class! The assignments were challenging, yet fun.

Great class for a PTC major!

Great course! I wish there were more assignments to offer more learning, but I thoroughly enjoyed each assignment.

I would recommend anyone who wants to improve their editing skills to take this course.

solid.

The class layout is very simple, which I appreciate. The instructions for each assignment are clear and plenty of time for each project is allotted. As one who falls victim of procrastination, I would like to see more checkpoints throughout the semester (i.e., send in the audio codes every week separate from the projects). Perhaps it would also be nice to submit a completed draft the week prior to the assignment being due. Obviously, at this stage in our college careers, not procrastinating is up to the individual student. However, some help would be appreciated.

The course's assignments are appropriate and well-crafted, and their pacing was good. I believe this course was a very good step toward preparing me for a career in training and technical writing. I enjoyed the course.

This course took me out of my comfort box and pushed me tremendously. I have learned a great deal and I'm glad I took this class.



## **Fall 2017 report for ENC 4946-521(88253) PTW Internship (Thorold Roberts)**

### **USF Student Assessment of Instruction**

**Project Audience:** 13

**Responses Received:** 11

**Response Ratio:** 85%

### **Subject Details**

**Course Name:** PTW Internship

**Section:** 521

**College Name:** Arts & Sciences

**Department Name:** English

**Term Title:** Fall 2017

**First Name:** Thorold

**Last Name:** Roberts

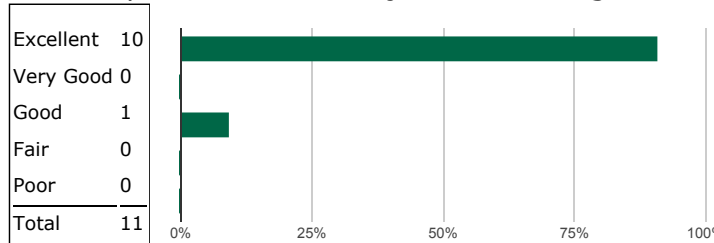
# Section 1. Frequency Statistics

The charts below provide statistics and the response breakdown of how students answered each question.

Select your rating of the following statements as pertaining to **Thorold Roberts**

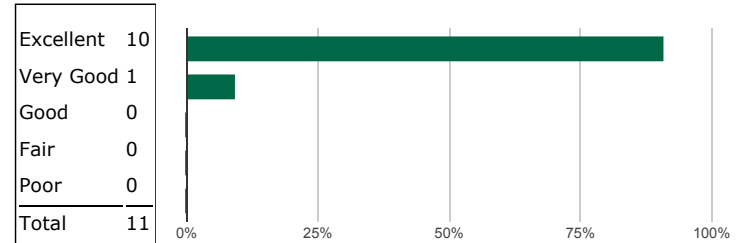
Competency Statistics	Value
Mean	4.9
Median	5.0
Mode	5
Standard Deviation	+/-0.3

## 1. Description of Course Objectives & Assignments



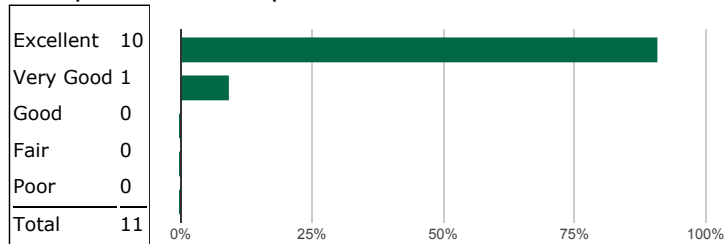
Statistics	Value
Mean	4.8
Median	5.0
Mode	5
Standard Deviation	+/-0.6

## 2. Communication of Ideas and Information



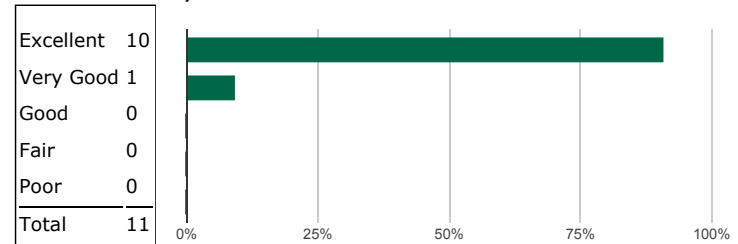
Statistics	Value
Mean	4.9
Median	5.0
Mode	5
Standard Deviation	+/-0.3

## 3. Expression of Expectations for Performance



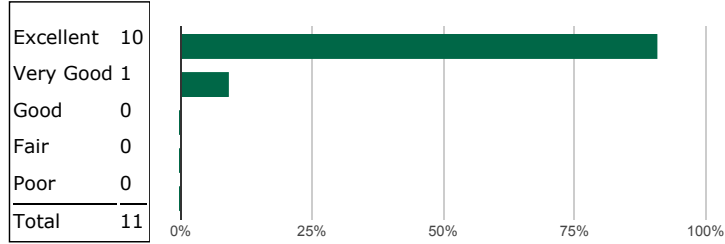
Statistics	Value
Mean	4.9
Median	5.0
Mode	5
Standard Deviation	+/-0.3

## 4. Availability to Assist Students In or Out of Class

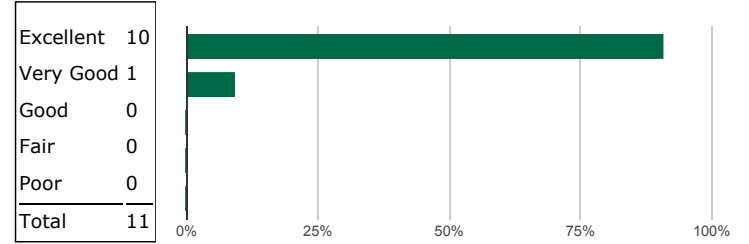


Statistics	Value
Mean	4.9
Median	5.0
Mode	5
Standard Deviation	+/-0.3

### 5. Respect and Concern for the Students



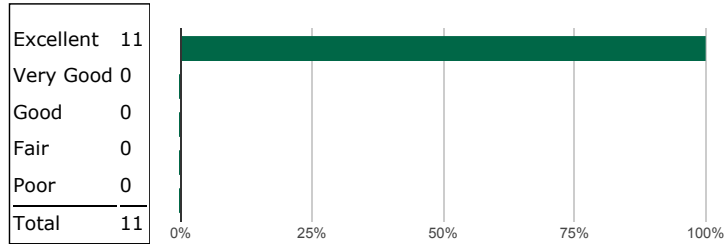
### 6. Stimulation of Interest in the Course



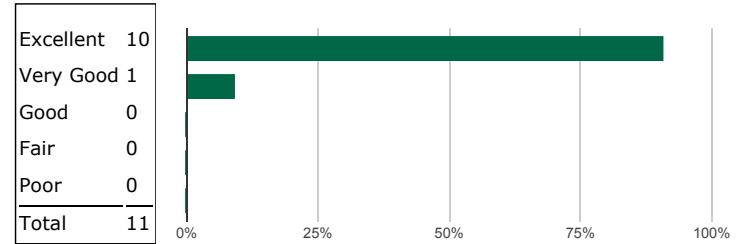
Statistics	Value
Mean	4.9
Median	5.0
Mode	5
Standard Deviation	+/-0.3

Statistics	Value
Mean	4.9
Median	5.0
Mode	5
Standard Deviation	+/-0.3

### 7. Facilitation of Learning



### 8. Overall Rating of the Instructor



Statistics	Value
Mean	5.0
Median	5.0
Mode	5
Standard Deviation	+/-0.0

Statistics	Value
Mean	4.9
Median	5.0
Mode	5
Standard Deviation	+/-0.3

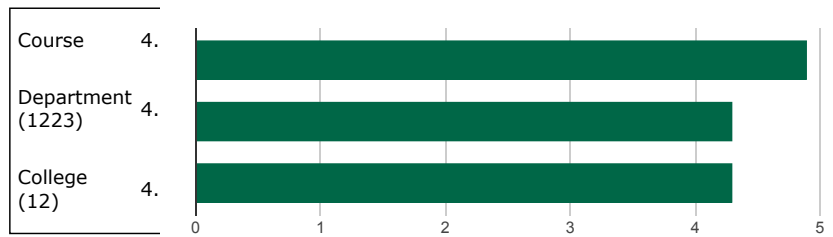


## Section 2. Comparative Section

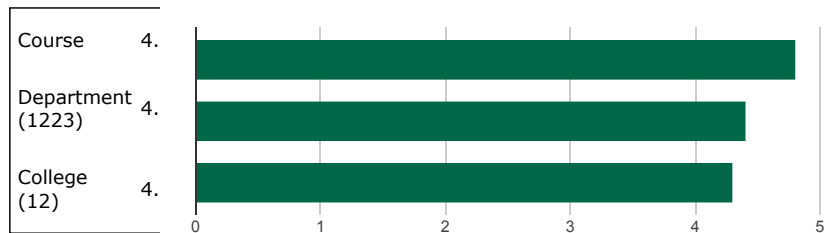
The charts below compare how the students in your course rated you as compared to all of the instructors in the department, and all of the instructors in the college.

Select your rating of the following statements as pertaining to **Thorold Roberts**

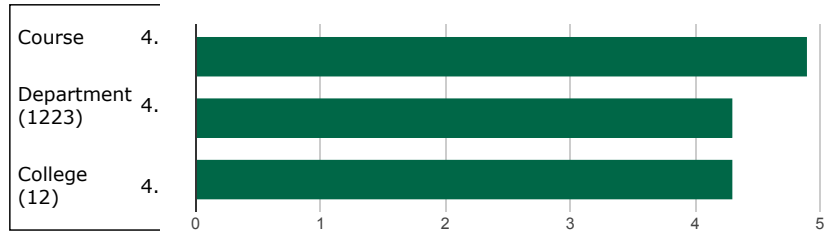
### Overall



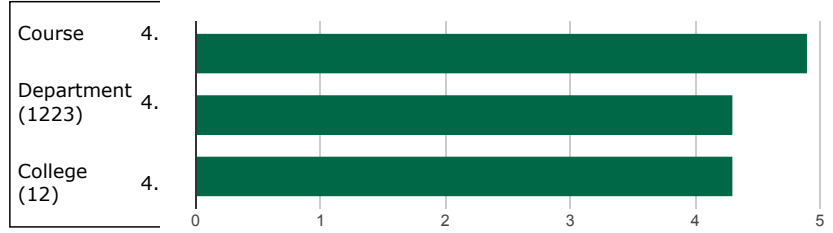
### 1. Description of Course Objectives & Assignments



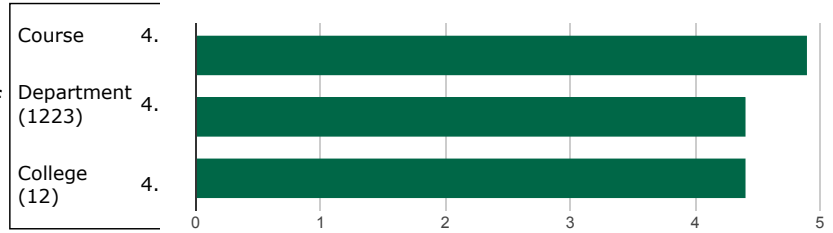
### 2. Communication of Ideas and Information



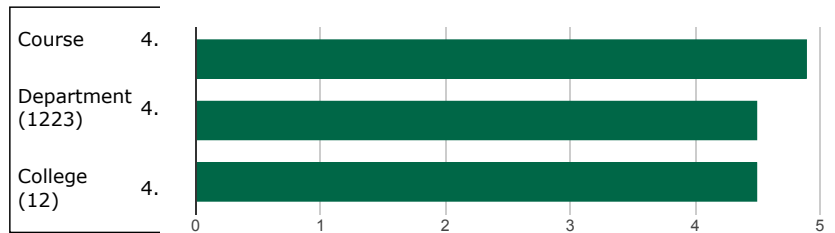
### 3. Expression of Expectations for Performance



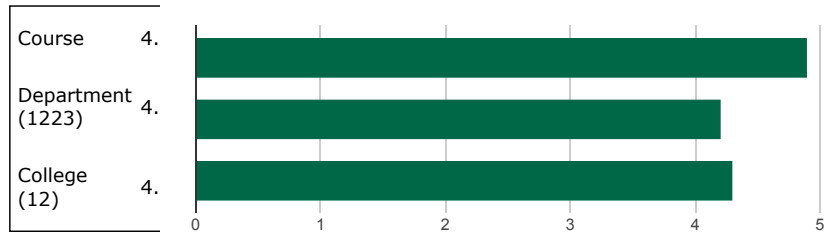
### 4. Availability to Assist Students In or Out of Class



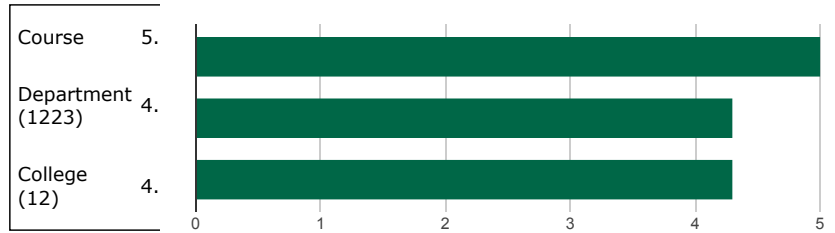
5. Respect and Concern for the Students



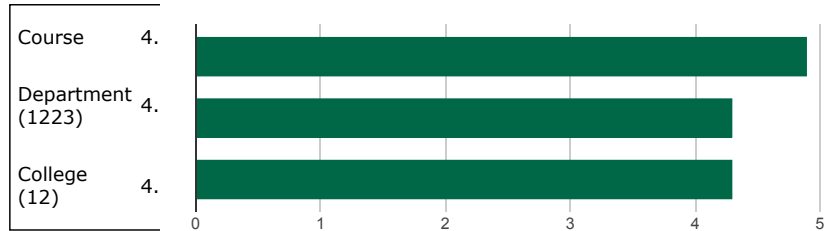
6. Stimulation of Interest in the Course



7. Facilitation of Learning



8. Overall Rating of the Instructor



## Section 3. Comments

The following are responses to two open-ended questions from your students pertaining to you, and the course.

Please provide any additional comments with respect to **Thorold Roberts**

Comments
Best professor I've ever had. Gives great feedback, very understanding, genuinely cares about students. I will continue to take as many classes as I can with him!
Helped me through a difficult situation with my internship by providing support and advice.
I had an amazing experience interning this semester!
Professor Roberts helped me find an excellent internship

**Please provide any additional comments with respect to **ENC4946-521 (88253) PTW Internship****

**Comments**

There are no comments available for this course or you do not have access to these comments