

**UNIVERSITY OF SOUTH FLORIDA
Office of Academic Affairs
Sarasota-Manatee Campus
(941) 359-4504**

Student Assessment of Instruction Comments

FACULTY MEMBER: Roberts, Thorold (Tod) SEMESTER & YEAR: Spring 2007

COLLEGE: Arts & Sciences

COURSE Prefix/Number/Section: ENC 3250/522

COURSE TITLE: Professional Writing

All comments have been typed exactly as written, including misspelling (sic), grammatical errors, or punctuation errors. The phrase “No comment” indicates a student completed the header information on the comment sheet but did not make a written comment.

1. Instructor was very prepared and organized. Class was enjoyable and humorous as well as very informative. I enjoyed all assignments except number 3 where we had to write a speech.
2. How could an admitted malcontent end up in charge of a communications class.
3. Excellent instructor, very informative course. This has helped me tremendously in my career.
4. Mr. Roberts is very thorough and devotes a lot of time to each student.
5. This class is a creative writing class, the professor is often too concerned with ideas students come up with for their papers.

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COURSE TITLE: Professional Writing

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1. I enjoyed Professional Writing. I feel that it is a class that will greatly benefit my future career.
2. Lots of instructions! Sometimes was a good thing, sometimes was a bad thing. Sometimes it was too much and I had to keep referring to the instructions to make sure I did not miss anything.
3. Good teacher a little weird at times. I think you need to tone down the syllabus a little bit.
4. Prof Roberts is very fair. He explains the required material very well. I know what is expected in this class. Very fast response to emails. Loved the online class. Good teacher to help students who are not English majors learn English usage.
5. Great teacher, informative class, helped w/ all questions informative syllabus.
6. Excelent(sic) communication of the expected performance. Tough grader. Excelent(sic)feed back on assignments.
7. Great class! I love the online capabilities with powerpoints 4 lectures available. The “Gold” option was very beneficial and provided informative feed back.
8. Prof. Roberts was a great professor. He was very thorough in terms of an online course I was very pleased. I would recommend him to other students in the future.
9. Very tough professor. Very knowledgeable. If students are willing to sacrifice personal time, they will excell(sic) in the course.
10. Professor Robert’s class was extremely informational. His expectations were clear and his assignments were very educational. Great class!

11. Overall, the class and instructor were great. Being an online course, a lot of the information is based on the syllabus. On that note, there were frequent inconsistencies between the syllabus powerpoint slides as to how the assignments should be completed. Fixing this would make it much easier for the online students to follow along.
12. Mr. Roberts was very helpful to me throughout the semester. He always made it very clear of what he was expecting from us. Sometimes his advice did seem a bit over exaggerated for the business world.
13. Great teacher. Very amusing, which makes an online class a bit more personal. Communication of ideas and expectations were excellent. This course has improved my writing substantially.
14. Course Information and expectations were clearly stated and understood. To assist with the on line experience it would be helpful to see a correct sample of each assignment. Overall good experience, I have already seen professional benefits from the course work.
15. Always responded to emails quickly. Assignments related well to the real world. The syllabus didn't always match up to what you would have on slides or what you would say in an email, so that was a bit confusing. Tough class but fair.
16. Professor Roberts comes across harsh and disconcerted(sic) upon first getting to know him. He is rather blunt and seems disrespectful. However, upon getting to know his style and expectations I have grown to understand his personality and accept his criticism more easily. Professor Roberts is organized and the online class is effective. His syllabus does sometimes read different than his actual required work. This he could fix to match. Overall I have learned a lot from this class. I would like to see Professor Roberts understand peoples(sic) feelings a bit better and use kind criticism versus making you sound like you are dumb.
17. The assignments were very well done. I thought the(sic) provided good learning tools for writers. I was disappointed in the lectures and actually stopped listening to them after the 4th or 5th. There were many comments made I felt were off putting and not applicable to the course, "Don't hire smart people", etc. I would recommend this for someone who needs help with their writing but not for anyone who is already a good writer.
18. I think the class helped me become a better writer and know what is expected in business. My #1 complaint is I think I would have been able to learn more if the course would have been focused on writing a memo or proposal instead of thinking of an idea for the memo or proposal. In the real world we'll have the circumstance already, we won't be making up. It seemed like my grade depended a lot on thinking of an idea or situation the teacher liked, which doesn't seem fair.
19. Prof Roberts enjoys teaching this class. I think sometimes he can be a little confusing on exactly what he wants. Example: in one sentence he will say your paper needs to be 2000 words + or - 10%, then in the next sentence make your paper to the point don't waste space w/ useless information. The powerpoints were helpful. I would recommend this class online to other students.

20. I enjoyed taking this class online. The syllabus was very informative. I did not enjoy the comments that professor Roberts would make on our drafts. He wanted us to send in drafts so he could make comments and his comments were rather rude at times. I enjoyed how much time in between assignments that we were given. Make things more clearer(sic) on your syllabus. You say that we will be docked points for not filling the word quote(sic) and in the next line say to make words and sentences short and sweet.

21. Course lectures could be more interesting with real life discussions. Some lectures went off topic and too long. Another suggestion is online discussion groups on blackboard. On blackboard, post helpful resources to research and write reports.

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FACULTY MEMBER: Roberts, Thorold (Tod) SEMESTER & YEAR: Spring 2007

COLLEGE: Arts & Sciences

COURSE Prefix/Number/Section: ENC 3310/521

COURSE TITLE: Expository Writing

All comments have been typed exactly as written, including misspelling (sic), grammatical errors, or punctuation errors. The phrase “No comment” indicates a student completed the header information on the comment sheet but did not make a written comment.

1. Would not suggest this course for anyone. Everything was alright, except grading was extremely hard. I enjoy writing, but according to the instructor I am not good at writing.
2. This class was weird. The volume of work wasn't high but the grading was tough, and the comments were somewhat sarcastic. But it was ok.
3. The class was challenging – in a good way, however, the assignments were rather stupid.
4. Maybe give examples of papers from past semesters? A little bit more detailed instructions for assignments and exercises.
5. I am honored to receive the type of learning experience Mr. Roberts has to offer. I have learned how to become a better writer as well as a better thinker. Thanks ☺
6. No comment.
7. Overall it's a good class and a good instructor. Challenging, and very informative.
8. Always talked down to students. Subject matter irrelevant to class. Not worth effort to write a review since he has been @ USF for a while.

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FACULTY MEMBER: Roberts, Thorold (Tod) SEMESTER & YEAR: Spring 2007

COLLEGE: Arts & Sciences

COURSE Prefix/Number/Section: ENC 4260/521

COURSE TITLE: Advanced Technical Writing

All comments have been typed exactly as written, including misspelling (sic), grammatical errors, or punctuation errors. The phrase “No comment” indicates a student completed the header information on the comment sheet but did not make a written comment.

1. Great class! Instructor knows every aspect of his field. Assignments need more specific details in what is expected.
2. The lectures were very informational. I feel as though the stuff I learned from the assignments (especially the career portfolio) will be quite helpful to me in my career after college. I like the way that this course seems geared toward the future and not just the present.
3. Excellent description and understanding off(sic) all projects; overall a difficult but worthwhile course.
4. The only advice for improvement would be a discussion board area designated for students to communicate with each other.
5. Very Good!
6. As always, Mr. Roberts provides insightful criticism of writing. His lectures are comprehensive and complete. He delivers assignments in a way that's easy to understand and with clear expectations.
7. Online lectures were too vague. Many questions were not addressed in the lectures. Only very basic and obvious elements of the project were addressed. Would have been a lot more practical for this type of class, with such vague online directions to have in class meetings and discussions.
8. Instructor assigned work that was not on the syllabus.
9. Well-done class for a web-based environment. Useful and helpful comments on each assignment.

10. Instructor was very opinionated!
11. I enjoyed this class to a point, but at times I felt he projected his opinion too much into grading, comments, etc. Some of the projects were a little crazy, requirement-wise but I guess in the end this may have more to do with it being the subject matter.
12. No comment.
13. Besides a few differences between the syllabus and lectures (dates, weight of final, etc.) the course was well-managed. Mr. Roberts has a true desire for his students to learn and succeed.
14. A hardnosed grader, but fair. Some assignment goals could have been more clearly expressed
 - what part research
 - what part invented
 - what part given in “mock interviews”.
15. Mr. Roberts is very organized and explains assignments well. He is also clearly knowledgeable about the course and offers constructive criticism. He is also considerate of students.
16. Mr. Roberts is a very good instructor. He is to the point and concerned for his students. I hope that he continues to make an impact here at USF for more students.

University of South Florida
Student Assessment of Instruction
Spring 2007

Campus: Sarasota/Manatee
College: Arts & Sciences
Department: ENG

Instructor: ROBERTS THOROLD
Course/Section: ENC3250 521

Number Enrolled: 29
Number Responding: 21
Percent of Response: 72.41

Items	STUDENT RESPONSES												
	Excellent		Very Good		Good		Fair		Poor		No Response		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	
1. Description of course objectives and assignments	10	47.62	7	33.33	3	14.29	1	4.76	0	0.00	0	0.00	4.24
2. Communication of ideas and information	9	42.86	6	28.57	4	19.05	2	9.52	0	0.00	0	0.00	4.05
3. Expression of expectation for performance	8	38.10	6	28.57	7	33.33	0	0.00	0	0.00	0	0.00	4.05
4. Availability to assist students in or out of class	8	38.10	7	33.33	6	28.57	0	0.00	0	0.00	0	0.00	4.10
5. Respect and concern for students	6	28.57	4	19.05	10	47.62	1	4.76	0	0.00	0	0.00	3.71
6. Stimulation of interest in course	4	19.05	9	42.86	6	28.57	2	9.52	0	0.00	0	0.00	3.71
7. Facilitation of learning	6	28.57	6	28.57	8	38.10	1	4.76	0	0.00	0	0.00	3.81
8. Overall rating of instructor	7	33.33	6	28.57	6	28.57	2	9.52	0	0.00	0	0.00	3.86

University of South Florida
Student Assessment of Instruction
Spring 2007

Campus: Sarasota/Manatee
College: Arts & Sciences
Department: ENG

Instructor: ROBERTS THOROLD
Course/Section: ENC3250 522

Number Enrolled: 22
Number Responding: 21
Percent of Response: 95.45

Items	STUDENT RESPONSES												
	Excellent		Very Good		Good		Fair		Poor		No Response		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	
1. Description of course objectives and assignments	11	52.38	5	23.81	2	9.52	0	0.00	0	0.00	3	14.29	4.50
2. Communication of ideas and information	9	42.86	7	33.33	1	4.76	1	4.76	0	0.00	3	14.29	4.33
3. Expression of expectation for performance	11	52.38	3	14.29	3	14.29	1	4.76	0	0.00	3	14.29	4.33
4. Availability to assist students in or out of class	13	61.90	3	14.29	2	9.52	0	0.00	0	0.00	3	14.29	4.61
5. Respect and concern for students	9	42.86	3	14.29	4	19.05	1	4.76	1	4.76	3	14.29	4.00
6. Stimulation of interest in course	10	47.62	5	23.81	0	0.00	2	9.52	0	0.00	4	19.05	4.35
7. Facilitation of learning	9	42.86	7	33.33	2	9.52	0	0.00	0	0.00	3	14.29	4.39
8. Overall rating of instructor	10	47.62	4	19.05	4	19.05	0	0.00	0	0.00	3	14.29	4.33

University of South Florida
Student Assessment of Instruction
Spring 2007

Campus: Sarasota/Manatee
College: Arts & Sciences
Department: ENG

Instructor: ROBERTS THOROLD
Course/Section: ENC3310 521

Number Enrolled: 14
Number Responding: 14
Percent of Response: 100.00

Items	STUDENT RESPONSES													
	Excellent		Very Good		Good		Fair		Poor		No Response		Mean	
	#	%	#	%	#	%	#	%	#	%	#	%		
1. Description of course objectives and assignments	7	50.00	4	28.57	2	14.29	0	0.00	0	0.00	1	7.14	4.38	
2. Communication of ideas and information	7	50.00	3	21.43	3	21.43	0	0.00	1	7.14	0	0.00	4.07	
3. Expression of expectation for performance	6	42.86	1	7.14	6	42.86	0	0.00	1	7.14	0	0.00	3.79	
4. Availability to assist students in or out of class	3	21.43	5	35.71	3	21.43	2	14.29	1	7.14	0	0.00	3.50	
5. Respect and concern for students	2	14.29	1	7.14	6	42.86	3	21.43	2	14.29	0	0.00	2.86	
6. Stimulation of interest in course	2	14.29	5	35.71	3	21.43	2	14.29	2	14.29	0	0.00	3.21	
7. Facilitation of learning	3	21.43	3	21.43	6	42.86	1	7.14	1	7.14	0	0.00	3.43	
8. Overall rating of instructor	2	14.29	6	42.86	5	35.71	0	0.00	1	7.14	0	0.00	3.57	

Campus: Sarasota/Manatee
College: Arts & Sciences
Department: ENG

Instructor: ROBERTS THOROLD
Course/Section: ENC4260 521

Number Enrolled: 23
Number Responding: 19
Percent of Response: 82.61

Items	STUDENT RESPONSES													
	Excellent		Very Good		Good		Fair		Poor		No Response		Mean	
	#	%	#	%	#	%	#	%	#	%	#	%		
1. Description of course objectives and assignments	5	26.32	8	42.11	5	26.32	1	5.26	0	0.00	0	0.00	3.89	
2. Communication of ideas and information	6	31.58	10	52.63	2	10.53	1	5.26	0	0.00	0	0.00	4.11	
3. Expression of expectation for performance	10	52.63	7	36.84	2	10.53	0	0.00	0	0.00	0	0.00	4.42	
4. Availability to assist students in or out of class	11	57.89	6	31.58	2	10.53	0	0.00	0	0.00	0	0.00	4.47	
5. Respect and concern for students	8	42.11	6	31.58	4	21.05	1	5.26	0	0.00	0	0.00	4.11	
6. Stimulation of interest in course	7	36.84	8	42.11	4	21.05	0	0.00	0	0.00	0	0.00	4.16	
7. Facilitation of learning	9	47.37	5	26.32	5	26.32	0	0.00	0	0.00	0	0.00	4.21	
8. Overall rating of instructor	6	31.58	9	47.37	4	21.05	0	0.00	0	0.00	0	0.00	4.11	