



Spring 2017 report for ENC 3250-522(12017) Professional Writing (Thorold Roberts)

USF Student Assessment of Instruction

Project Audience: 25

Responses Received: 23

Response Ratio: 92%

Subject Details

Course Name: Professional Writing

Section: 522

College Name: Arts & Sciences

Department Name: English

Term Title: Spring 2017

First Name: Thorold

Last Name: Roberts

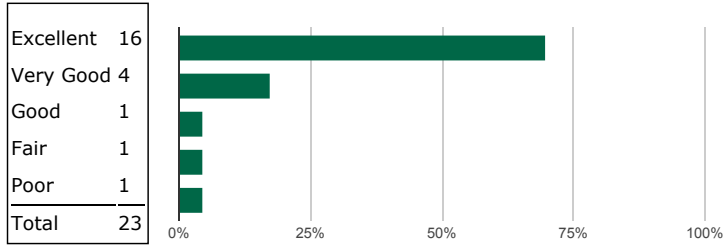
Section 1. Frequency Statistics

The charts below provide statistics and the response breakdown of how students answered each question.

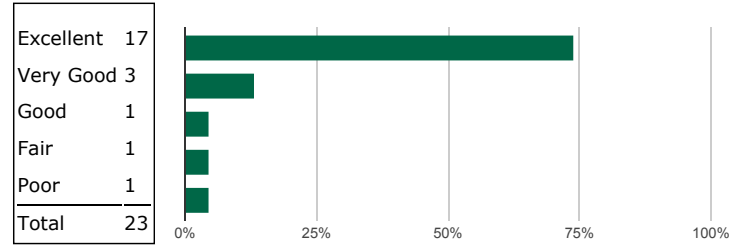
Select your rating of the following statements as pertaining to **Thorold Roberts**

Competency Statistics	Value
Mean	4.4
Median	5.0
Mode	5
Standard Deviation	+/-1.0

1. Description of Course Objectives & Assignments



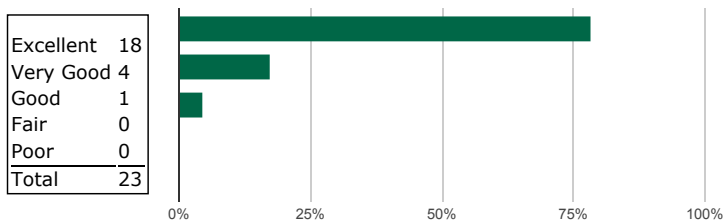
2. Communication of Ideas and Information



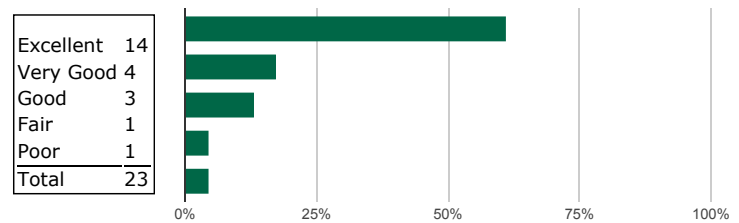
Statistics	Value
Mean	4.4
Median	5.0
Mode	5
Standard Deviation	+/-1.1

Statistics	Value
Mean	4.5
Median	5.0
Mode	5
Standard Deviation	+/-1.1

3. Expression of Expectations for Performance



4. Availability to Assist Students In or Out of Class

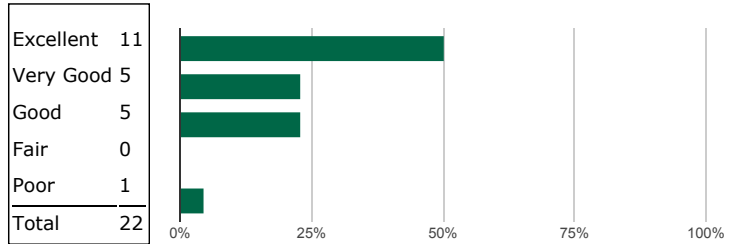
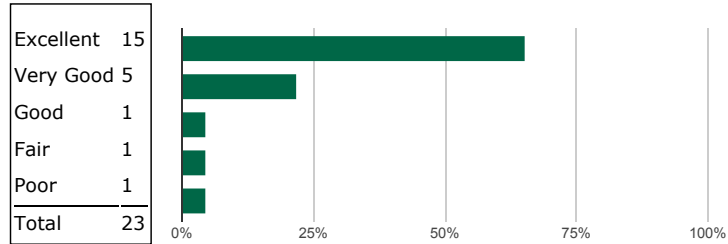


Statistics	Value
Mean	4.7
Median	5.0
Mode	5
Standard Deviation	+/-0.5

Statistics	Value
Mean	4.3
Median	5.0
Mode	5
Standard Deviation	+/-1.1

5. Respect and Concern for the Students

6. Stimulation of Interest in the Course

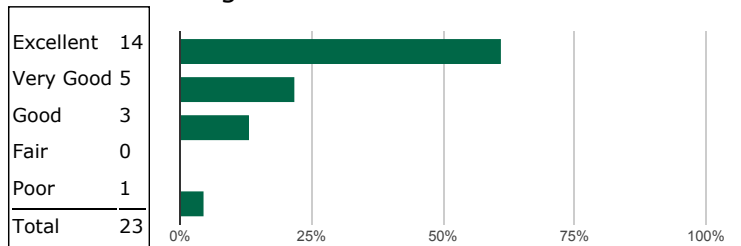
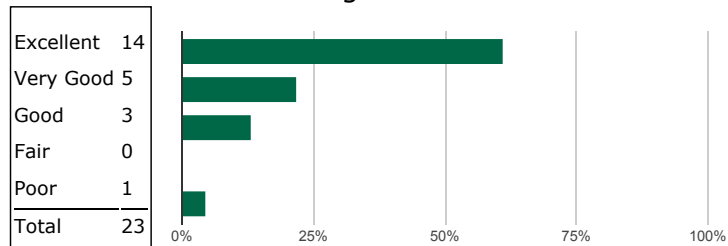


Statistics	Value
Mean	4.4
Median	5.0
Mode	5
Standard Deviation	+/-1.1

Statistics	Value
Mean	4.1
Median	4.5
Mode	5
Standard Deviation	+/-1.1

7. Facilitation of Learning

8. Overall Rating of the Instructor



Statistics	Value
Mean	4.3
Median	5.0
Mode	5
Standard Deviation	+/-1.0

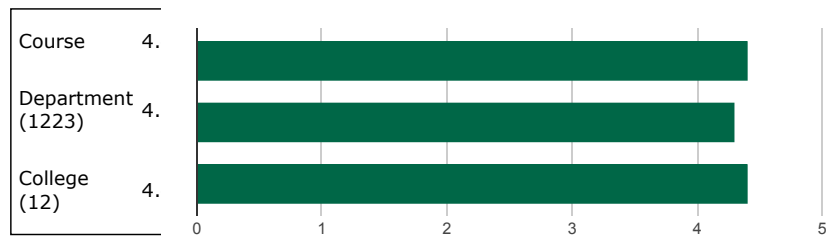
Statistics	Value
Mean	4.3
Median	5.0
Mode	5
Standard Deviation	+/-1.0

Section 2. Comparative Section

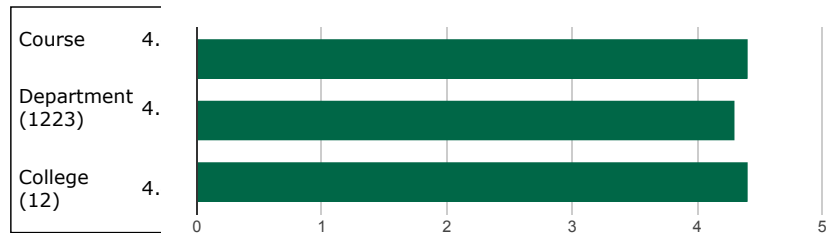
The charts below compare how the students in your course rated you as compared to all of the instructors in the department, and all of the instructors in the college.

Select your rating of the following statements as pertaining to **Thorold Roberts**

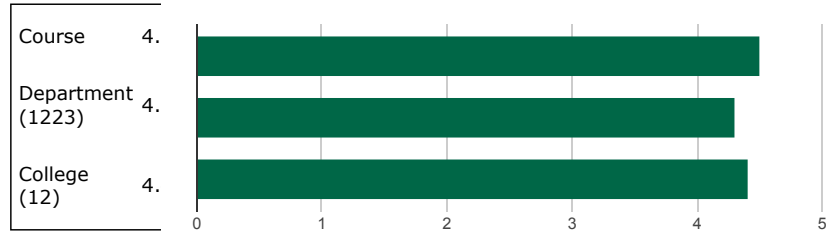
Overall



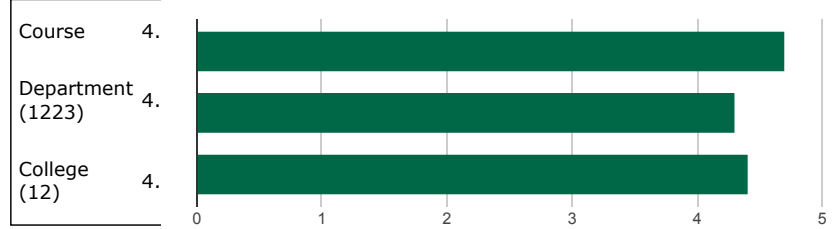
1. Description of Course Objectives & Assignments



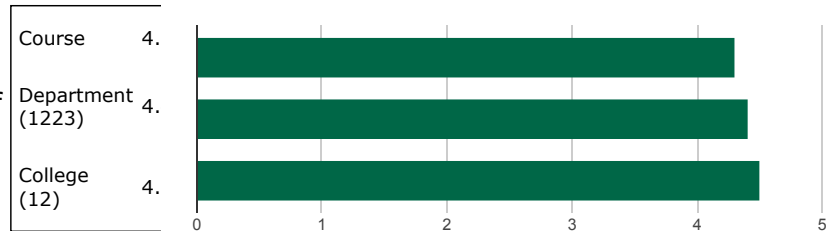
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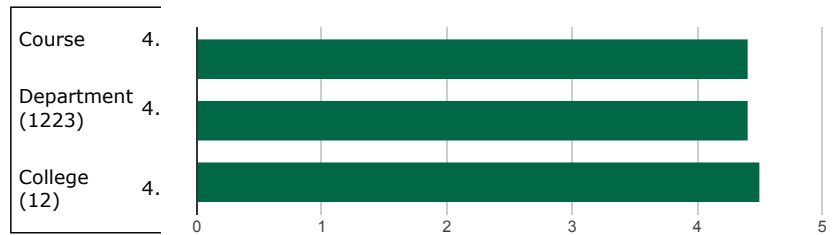
3. Expression of Expectations for Performance



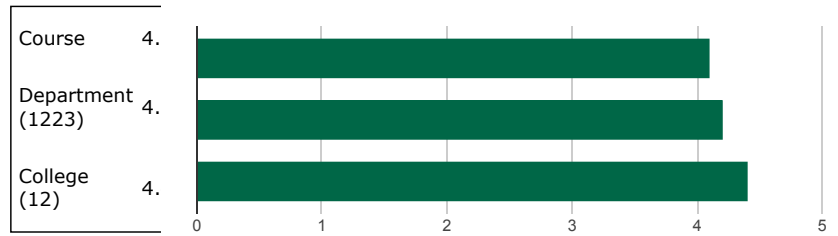
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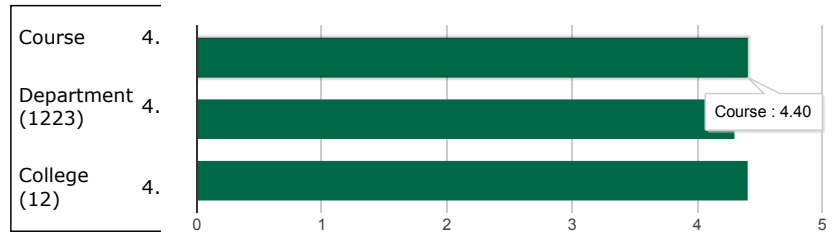
5. Respect and Concern for the Students



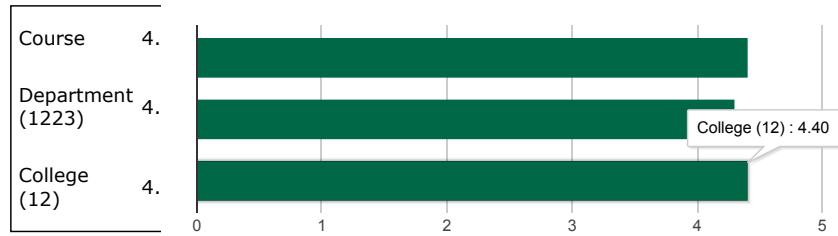
6. Stimulation of Interest in the Course



7. Facilitation of Learning



8. Overall Rating of the Instructor



Section 3. Comments

The following are responses to two open-ended questions from your students pertaining to you, and the course.

Please provide any additional comments with respect to **Thorold Roberts**

Comments

He mentioned many times in his lectures that he was available, and even eager, to meet/speak with anyone that has questions or needed help. He seemed to genuinely care about us and whether we were understanding the importance of professional writing. He also gave really good lectures explaining the importance of just being professional in the work environment.

I did not learn anything in this course. No text book. Online lectures did not give any useful information on proper writing techniques & therefore how to complete assignments. For all 4 assignments, I had to do Google searches to read about these Professional documents to find out what the rules are and to see samples. He said there were samples of Assignment 4 on his webpage...there were none. What I did learn, I taught myself through the internet. This course should be taught "Lecture style" not Online, so the professor will be forced to stand in front of the students and come up with useful examples of the correct way/incorrect way to complete professional writing objectives. I was so excited to take this course because I believe that it is very useful to know this subject in your professional life. Once again, another professor at USFSM has let me down. I cannot believe the level of teaching at this satellite campus. I wish I would have known that the real professors work in St. Pete & Tampa, then I would have moved there instead. I will probably get an A in this class, and that is all that most students care about - the grade. I, however, was expecting to be taught something in return for the \$600 that I paid for this class. His syllabus was 25 pages long in size 8 type, so it squeezed what he wanted to say the entire semester into this document that was so crammed info that confuses you and is full of errors and inaccuracies. Why not just issue a document per assignment that goes over the dos & don'ts of that project? Instead, info that I needed to complete assignment 4 was contained on these scattered pages of the syllabus: Pages 2, 4, 5, 12, 13, 14, 15, 21 & 24. This resulted in having to read this syllabus over and over several times each assignment in order to fish out the information that was pertinent to that assignment. Very repetitive considering that he is a professional writer. The audio lectures were also repetitive stating things that he had previously told us. I learned more about what he expects of me and nothing about how to create professional documents. VERY DISAPPOINTED! But I am getting used to being let down by USF - Sarasota campus. Not only a waste of my time but a waste of my hard earned money that I have spent on all of the courses completed at this campus. [see comment next page](#)

I did put actual thought into the ratings I gave it just so happens that you are an amazing teacher. Thank you for going out of your way to provide myself and my fellow bulls with the ability to control portions of our education. I loved being able to get my work back and better my writing skills with your help. I also greatly appreciate the sites you provided and bookmarked almost all of them I even have my friends and mom using them regularly now. Overall, just thank you for a great semester of learning and sorry if there are any errors in my grammar or spelling throughout this I have just finished a research paper and am not functioning on all cylinders.

I enjoy having Professor Thorold Roberts as my teacher. Even though I only know him through my online class, he seems to be a caring individual by the way he talks and the words he uses in his audios. He encouraged us to do the best we can on our assignments because he wants us to be successful. He also gives good advice that will help us in our career as we go into the work place too. When I have a question on my assignment, I emailed him and he responded back in a timely manner. Also, thank you Professor Roberts for going over the assignments and reminding us of the due dates in your lectures.

I enjoy very much this class, Professor: Roberts is vey knowledgeable and professional. He not only shares academic knowledge, but also real life experiences.

I really enjoyed the class

I wish he would post lectures a couple more days ahead than done thought the semester. Other than that very informative and thorough in what he expected out of each student.

Mr. Roberts only gave us assignments that were necessary for our learning in the course and our future. These assignments were exceptionally beneficial for my education and my professional experience. I am grateful for Mr. Roberts and his consideration for the success of all of his students.

One of the best professors I've had so far. Genuinely cares about his students and their success. Responds quickly to questions/concerns via email and always provides detailed feedback. Mr. Roberts was always understanding. I've learned so much in this course that I can carry into my future career!

Professor Roberts delivered clear and concise directions on how to properly execute assignments and what was expected for the class. The teachings of his class are designed to be relevant to the corporate professional writing expectations. The lessons I will take away from this class will allow me to better acclimate into the corporate environment.

Professor Roberts knows what he is teaching. Although I had a little trouble following the information and instructions on the assignments because it is a bit scattered between syllabus and his files tab. Overall, he definitely provides great information that can be applied to life situations.

Professor Roberts was a good teacher. Although there were times I felt he wasn't the best help to me in my writing assignments, he still made the writing class interesting by giving out topics that were related to the working environment.

Some of the lectures appear to be the opinion of the instructor rather than actual facts.

The course was very informative and the work load was easily managble. Assignments are great for the course. Lectures are long and redundant at some points. Overall, great class and would recommend teacher to fellow students.

You are a great teacher ! I was very scared in the workload at first but I honestly wasn't a lot and thank you for being so open to help and give clarity to your already detailed instructions.

Please provide any additional comments with respect to **ENC3250-522 (12017) Professional Writing**

Comments

Great class, I'm glad I took it. I appreciate how organized and structured the class was.

I LOVED the assignments for this class! They were all important for us to learn, especially the resume and cover letter assignment, and coincidentally, they all fit into where I'm currently at with my career. I also like that if we asked for a markup, he would review our assignments and reply with feedback/corrections to improve our work. All in all, this was an extremely helpful class and the instruction was great!

I truly believe this is one class that will prepare me for my future as well as my degree.

Instructions were very detailed. Expectancy was very clear and grading was very fair. The course assignments were relevant and assisted in real life situations . This was an amazing course and Help was always available.

Professor Roberts delivered clear and concise directions on how to properly execute assignments and what was expected for the class. The teachings of his class are designed to be relevant to the corporate professional writing expectations. The lessons I will take away from this class will allow me to better acclimate into the corporate environment.

The class really improved my professional writing.

The syllabus has too many colors. It is too busy.

This is a very important class to take. Anybody regardless of the career in mind should take this class. I learned a great deal of professional writing.

This class was not as bad as I thought. The four assignments we had to do for the class was perfect. The gaps in between the assignments to give us enough time to do the assignments which also gives us the opportunity to focus on our other classes too. As far as the audios and power point slideshows, I enjoyed them very much. They weren't too long or too boring. I like that the slideshows not only cover the assignments, but they also cover certain things that will help us in our future career too like how we should carry ourselves in the workplace or as a supervisor. Also, the slideshows have reminders of assignment due dates which was very helpful for busy individuals like us.

This is a great course that helps students advance their opportunities in the business world through learning how to properly handle and write about different scenarios usually presented to someone in the business field.

Why don't you want to show examples of Memos, Resumes, Business Reports, etc. in order to show us the right way and the wrong way to do it? Showing us mistakes that people have made in these documents before is really the only way to teach us that we should not make these same mistakes. Otherwise, we are doomed to make the same mistakes. We only learn what the wrong way is once we have turned in our assignment and received a grade. Isn't the point of school is to be taught? One lecture talked about technology...haven't computers been around for 50 years? We get it, we understand it because we live it. How about teaching us the distinct parts of a Business report, what each part should contain, the order that they should go in, etc. Instead we are learning how fax machines are almost extinct....yep, we know that because we use computers and scanners every day of our lives completing course work that has got us to this point in our college careers. Please teach us about writing Professional documents! That is what I signed up for. Online courses are a cop out for teachers to not have to work. And now it seems that many courses at USFSM are ONLY taught online -- and they charge more money for an online course where the professors do not even have to show up - unbelievable! Total rip off!

INSTRUCTOR COMMENT REGARDING STUDENT REVIEW ON PREVIOUS PAGE.

As will be evident from reading other students' evaluations, the author of this review appears to express unusually negative personal emotions about the course and me as instructor. There are numerous examples of student submissions posted on Canvas and on the course Welcome Page on the internet (www.todroberts.com/USF/3250_welcome.htm). The lectures provide very precise instructions about content and formatting of assignments. The syllabus presents thorough instructions on assignments and procedures. I welcome a contact from the anonymous author of this comment to discuss his or her patently wrong and offensive statements. I find it especially puzzling that the student did not contact me at all about these concerns during the 16-week term, when I would have been pleased to address the individual complaints while there was still time to do something about them. The comments show cowardice, ignorance, and almost zero interest in actually learning what the course had to offer.



Spring 2017 report for ENC 3250-524(21601) Professional Writing (Thorold Roberts)

USF Student Assessment of Instruction

Project Audience: 24

Responses Received: 22

Response Ratio: 92%

Subject Details

Course Name: Professional Writing

Section: 524

College Name: Arts & Sciences

Department Name: English

Term Title: Spring 2017

First Name: Thorold

Last Name: Roberts

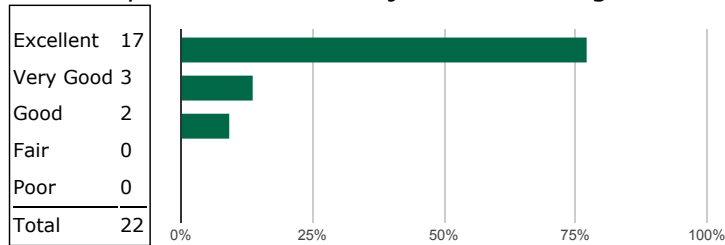
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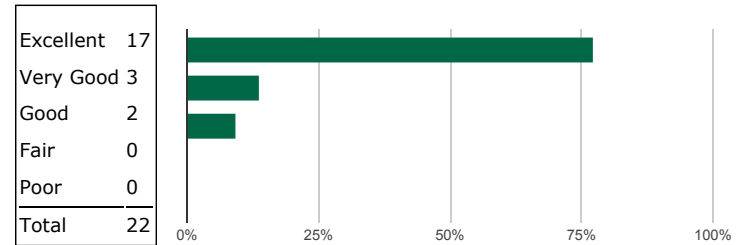
Competency Statistics	Value
Mean	4.6
Median	5.0
Mode	5
Standard Deviation	+/-0.7

1. Description of Course Objectives & Assignments



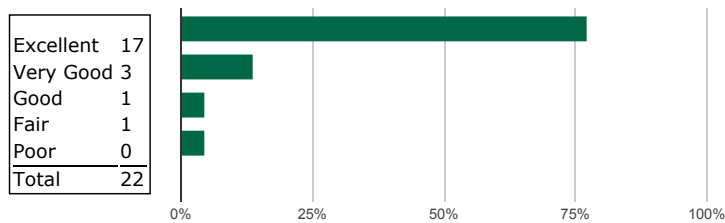
Statistics	Value
Mean	4.7
Median	5.0
Mode	5
Standard Deviation	+/-0.6

2. Communication of Ideas and Information



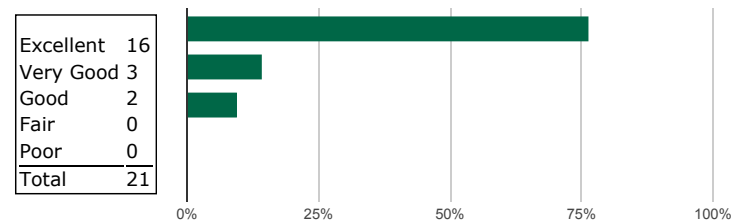
Statistics	Value
Mean	4.7
Median	5.0
Mode	5
Standard Deviation	+/-0.6

3. Expression of Expectations for Performance



Statistics	Value
Mean	4.6
Median	5.0
Mode	5
Standard Deviation	+/-0.8

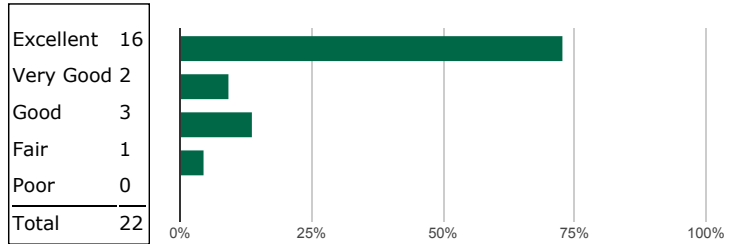
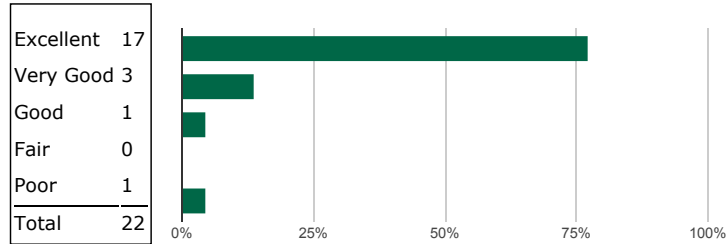
4. Availability to Assist Students In or Out of Class



Statistics	Value
Mean	4.7
Median	5.0
Mode	5
Standard Deviation	+/-0.7

5. Respect and Concern for the Students

6. Stimulation of Interest in the Course

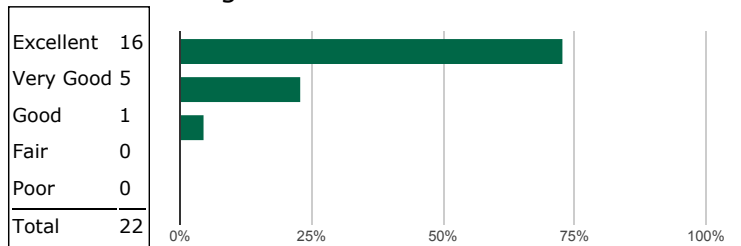
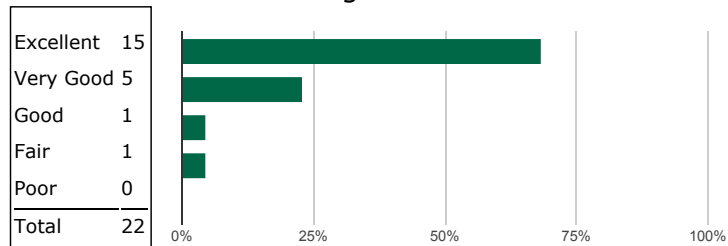


Statistics	Value
Mean	4.6
Median	5.0
Mode	5
Standard Deviation	+/-1.0

Statistics	Value
Mean	4.5
Median	5.0
Mode	5
Standard Deviation	+/-0.9

7. Facilitation of Learning

8. Overall Rating of the Instructor



Statistics	Value
Mean	4.5
Median	5.0
Mode	5
Standard Deviation	+/-0.8

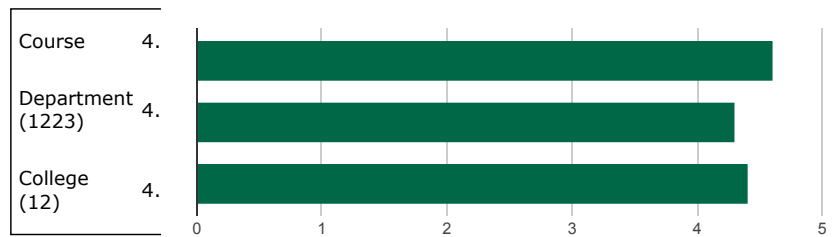
Statistics	Value
Mean	4.7
Median	5.0
Mode	5
Standard Deviation	+/-0.6

Section 2. Comparative Section

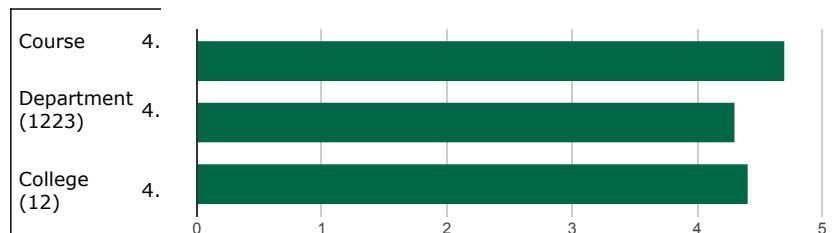
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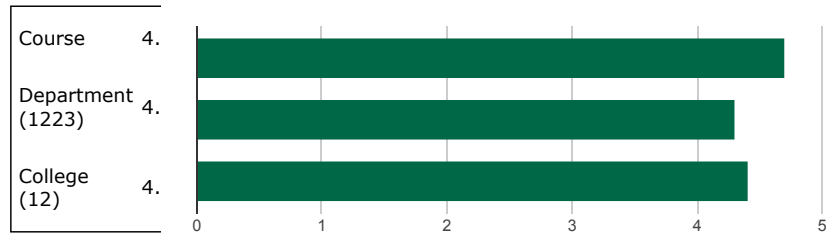
Overall



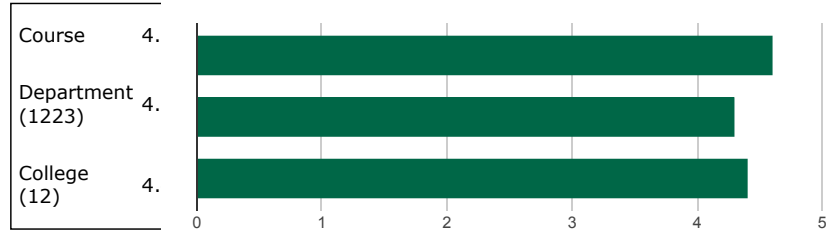
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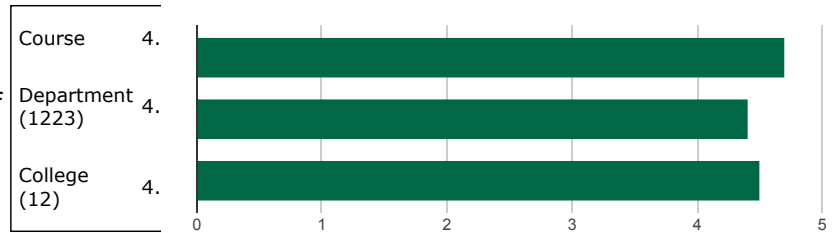
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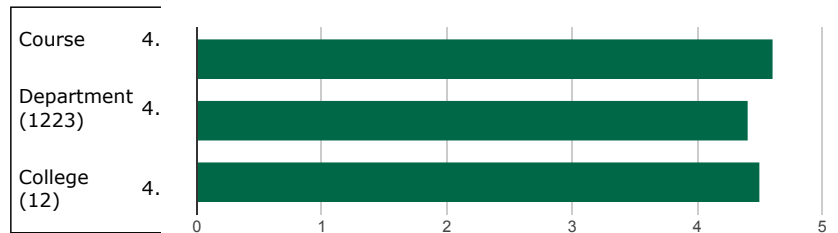
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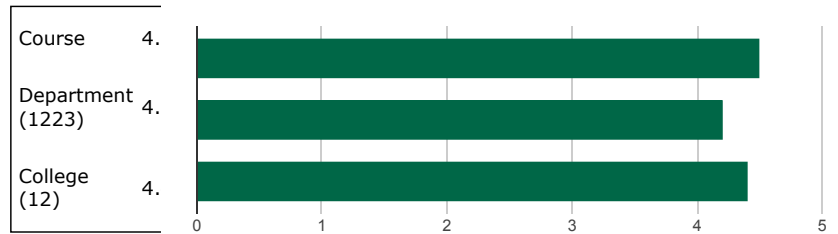
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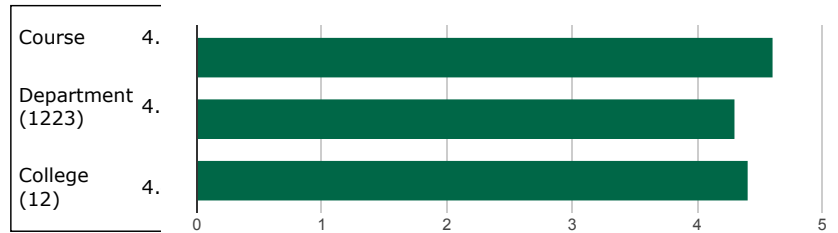
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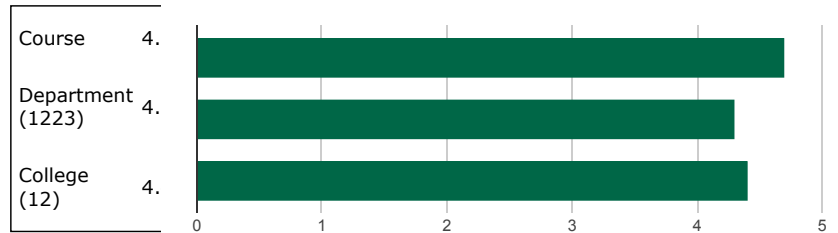
6. Stimulation of Interest in the Course



7. Facilitation of Learning



8. Overall Rating of the Instructor



Section 3. Comments

The following are responses to two open-ended questions from your students pertaining to you, and the course.

Please provide any additional comments with respect to **Thorold Roberts**

Comments
Amazing instructor. Always available for any questions or concerns that we may have.
Every student would like to have a teacher like professor Roberts. He taught us what it means to be a professional person acting by a professional.
Good level of information but has a very monotonous voice in his lectures which can be very boring, also it is quite distracting that you use old lectures as the conflicting dates are quite confusing
I respected that he was available to students in multiple ways. He is very specific about how he liked things done and I enjoyed how he wanted things to be formatted correctly so we know how to do it in the future.
I thought he is one of the better/best Instructors I have had.
Let's keep it simple. Professor Roberts get's a 10/10.
Mr. Roberts is very accessible, which backs up his teaching and makes the class an excellent one.
Mr. Roberts is well organized and provided a lot of valuable information. He was clear with his expectations and always responded quickly to any questions I had.
Professor Roberts is a great professor. The material that is taught is very helpful to do well in the course. I am thankful to have a professor who is alert to his email and makes himself available for any questions you have. I enjoyed his lectures and announcements on canvas.
Professor Roberts is an attentive professor. He dedicates himself to his students and it shows that he understands the frustrations involved with the online classroom setting. Professor Roberts does his best to make himself readily available and reduce as much frustration as possible. I look forward to taking many more of his classes in the future.
Professor Roberts was an efficient and effective teacher. I enjoyed learning in his class.
Syllabus is way too long. Professor Roberts was a pleasure to communicate with during this course.
The instructor was kind and understanding of any complications that arose during the semester. His teaching style is as best as can be expected in an online course. He does an excellent job of simulating a classroom atmosphere and presents the course information in a way that is clear and concise.
Very helpful professor who is willing to help with almost any issue.
Very nice professor, always willing to help.
Very professional man.

Please provide any additional comments with respect to **ENC3250-524 (21601) Professional Writing**

Comments

Professor was always eager to help even though the class is completely online, he is quick to respond to emails with a thorough understanding of the material and assigned works.

Excellent class for an undergrad. Important tasks such as writing a resume, and overall professionalism in the workplace would have made this a much more valuable class when I was younger.

Great course.

I feel like I improved a lot with my writing and my ability to create professional documents in realistic situations.

It could be wonderful to take this course in class.

Learned skills that I will put to current use in my profession.

The class is a flexible options for undergraduates with a time budget. It's uncontested that one of the major facets of education is having the abilities to demonstrate competence when it comes to reading and writing. ENC 3250 provides students with the adequate course-load to hone these necessary skills.

This course is loaded with valuable information fo those entering the business world. I am very pleased that I took this course.

This is a great course for all business students in need to learn how to write professionally.

This was a useful and practical class that will help me throughout my professional life.



Spring 2017 report for ENC 4260-521(21211) Advanced Technical Writing (Thorold Roberts)

USF Student Assessment of Instruction

Project Audience: 19

Responses Received: 17

Response Ratio: 89%

Subject Details

Course Name: Advanced Technical Writing

Section: 521

College Name: Arts & Sciences

Department Name: English

Term Title: Spring 2017

First Name: Thorold

Last Name: Roberts

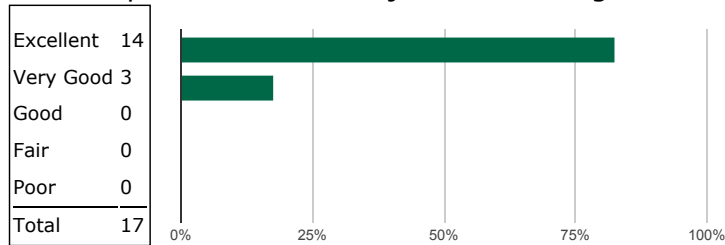
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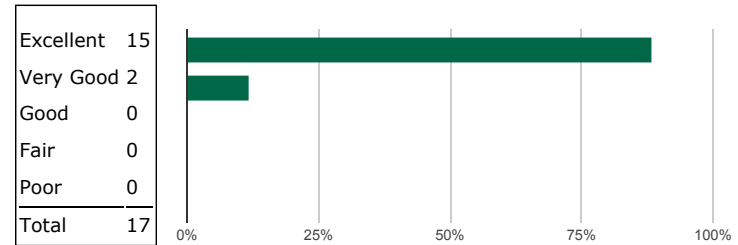
Competency Statistics	Value
Mean	4.8
Median	5.0
Mode	5
Standard Deviation	+/-0.5

1. Description of Course Objectives & Assignments



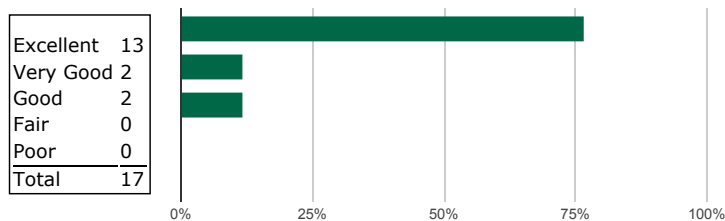
Statistics	Value
Mean	4.8
Median	5.0
Mode	5
Standard Deviation	+/-0.4

2. Communication of Ideas and Information



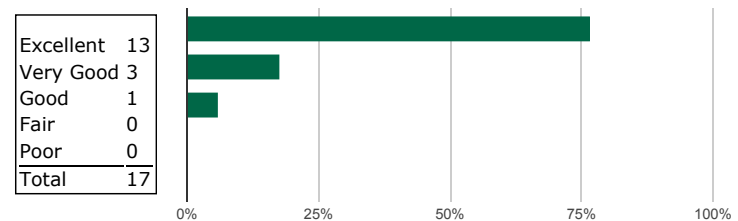
Statistics	Value
Mean	4.9
Median	5.0
Mode	5
Standard Deviation	+/-0.3

3. Expression of Expectations for Performance



Statistics	Value
Mean	4.6
Median	5.0
Mode	5
Standard Deviation	+/-0.7

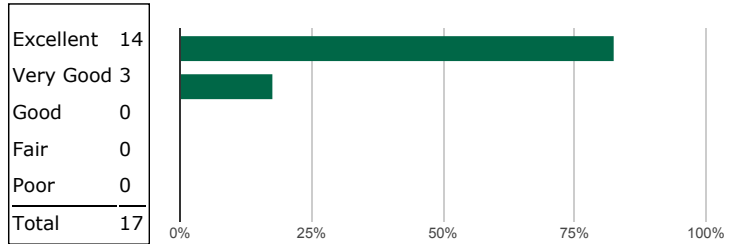
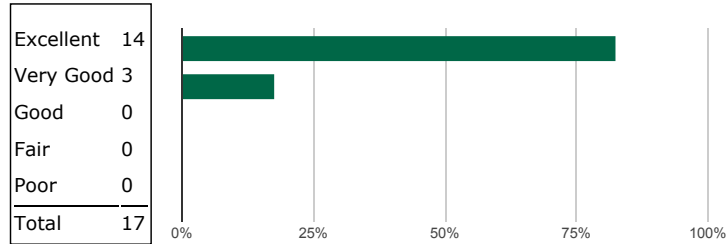
4. Availability to Assist Students In or Out of Class



Statistics	Value
Mean	4.7
Median	5.0
Mode	5
Standard Deviation	+/-0.6

5. Respect and Concern for the Students

6. Stimulation of Interest in the Course

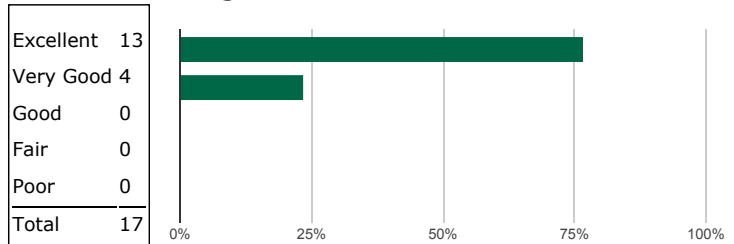
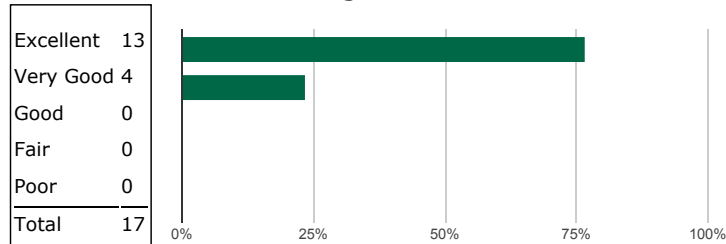


Statistics	Value
Mean	4.8
Median	5.0
Mode	5
Standard Deviation	+/-0.4

Statistics	Value
Mean	4.8
Median	5.0
Mode	5
Standard Deviation	+/-0.4

7. Facilitation of Learning

8. Overall Rating of the Instructor



Statistics	Value
Mean	4.8
Median	5.0
Mode	5
Standard Deviation	+/-0.4

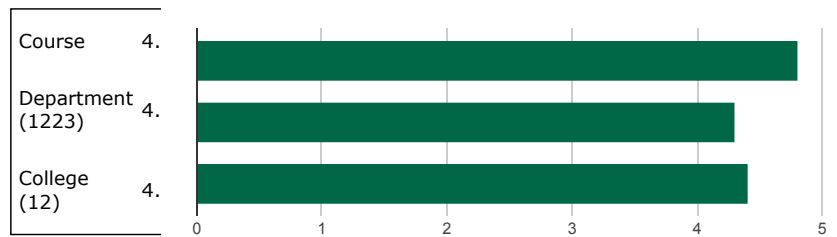
Statistics	Value
Mean	4.8
Median	5.0
Mode	5
Standard Deviation	+/-0.4

Section 2. Comparative Section

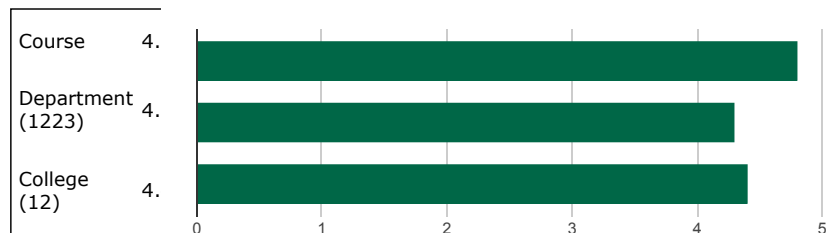
The charts below compare how the students in your course rated you as compared to all of the instructors in the department, and all of the instructors in the college.

Select your rating of the following statements as pertaining to **Thorold Roberts**

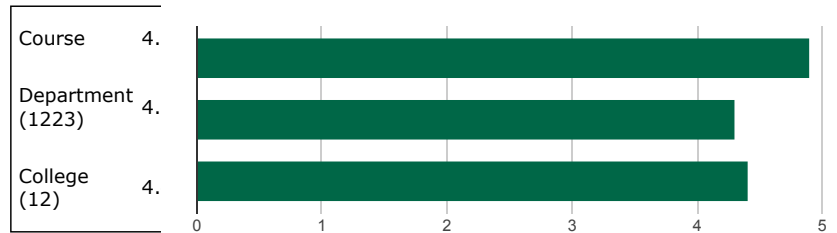
Overall



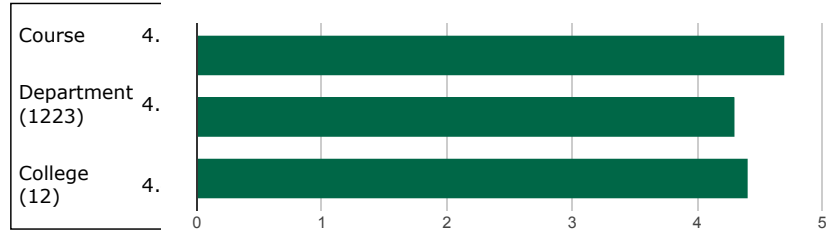
1. Description of Course Objectives & Assignments



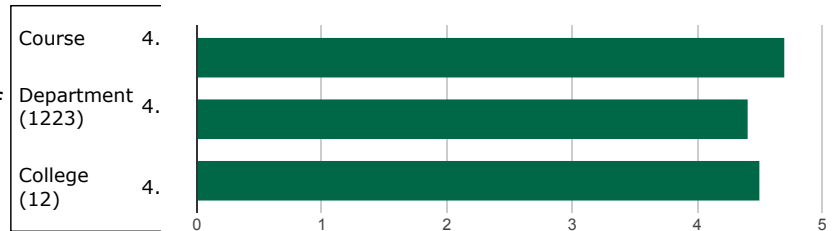
2. Communication of Ideas and Information



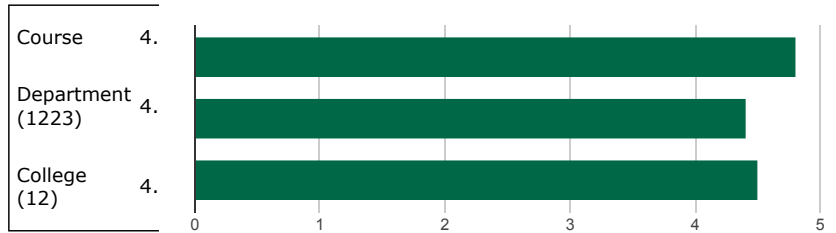
3. Expression of Expectations for Performance



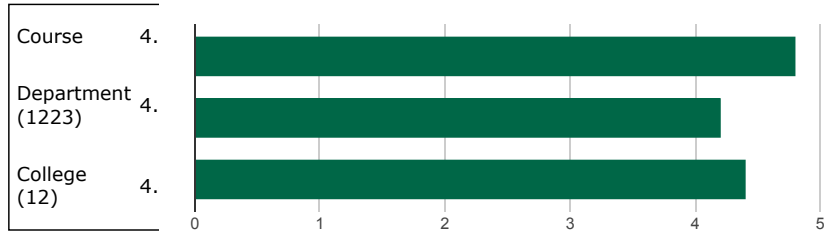
4. Availability to Assist Students In or Out of Class



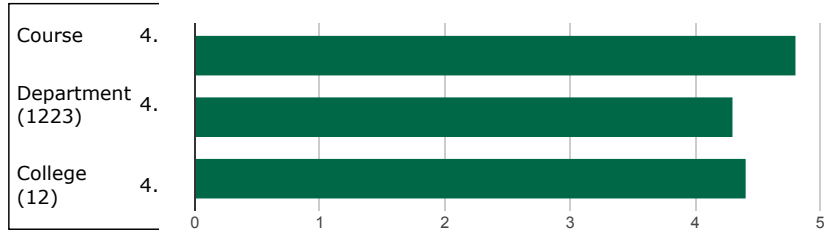
5. Respect and Concern for the Students



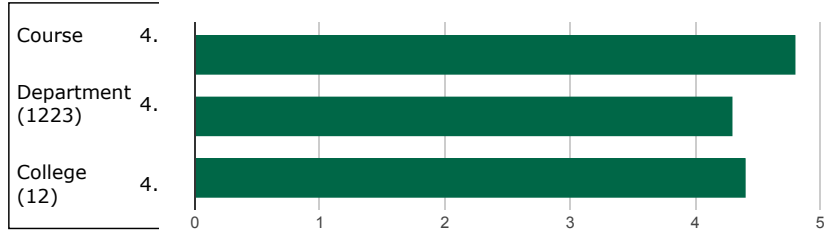
6. Stimulation of Interest in the Course



7. Facilitation of Learning



8. Overall Rating of the Instructor



Section 3. Comments

The following are responses to two open-ended questions from your students pertaining to you, and the course.

Please provide any additional comments with respect to **Thorold Roberts**

Comments
Excellent professor, he just recycles the same recorded lectures some previous semesters.
Great teacher! Helpful to students! Very valuable information that we learned!
I can barely count how many classes I have had with Professor Roberts. He never ceases to amaze me with his knowledge of the professional writing field.
It is very clear that Professor Roberts is invested in his students. Instructions are incredibly clear, lectures contain great information, and replies are always given within a reasonable amount of time.
Professor Roberts has been my favorite professor that I've ever dealt with at USF. This man always gets the best out of me and works hard to make sure that I am bettering myself as a young professional. His assignments have prepared me for the real world. I would recommend all students to take his classes!
The course is very challenging, but is not without adequate support. Instructor Roberts is organized, timely, professional, interesting as well as thorough in his delivery. This sets students up for success! After having Instructor Roberts, it is clear that a well-led environment can, and should, run nearly stress-free. I feel that I had, at all times, the materials, information, and support necessary for success. I feel the course is vital for professional development, and Instructor Roberts is a great model for new professionals entering the PTC field.
This is my second course with Professor Roberts. His classes have helped me in school as well as work. I would take more classes of his if I could.
This is my second time taking a course with Professor Roberts, and I'm not disappointed. He made taking an online course manageable and because he is so organized, the work load didn't feel like a lot.
Understanding and helpful when it came to any question i had about the course.
Very helpful and understanding. I appreciated him as as an instructor.
Very helpful for reaching his online students.

Please provide any additional comments with respect to **ENC4260-521 (21211) Advanced Technical Writing**

Comments

Enjoyed the class.

Excellent course, I rather enjoyed it. Just the right number of assignments, no more no less.

Great class!

I am thankful USF provides quality online classes for nontraditional learners such as myself.

I received exactly what I wanted from this class. Not only am I more prepared, but also more confident. It has strengthened me as a communicator within the public health profession and has prepared me for non-government, government, and international work. I think more deeply about the messages I (and others) deliver; better analyze audience reactions and needs; and am more comfortable with various professional modes of communication and information packaging.

It was a great class. I have no critiques.

Learned very useful information in the course.

This class has helped me refine my writing skills. The final assignment taught me skills that can be used out of a school setting and beyond.

This course is great for writers who want to work in a professional field. I learned how to make a lot of documents for many purposes and I know that they will be useful to me in the future.



Spring 2017 report for ENC 4946-521(18697) PTW Internship (Thorold Roberts)

USF Student Assessment of Instruction

Project Audience: 10

Responses Received: 9

Response Ratio: 90%

Subject Details

Course Name: PTW Internship

Section: 521

College Name: Arts & Sciences

Department Name: English

Term Title: Spring 2017

First Name: Thorold

Last Name: Roberts

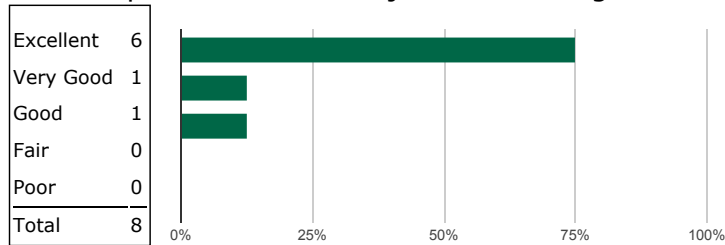
Section 1. Frequency Statistics

The charts below provide statistics and the response breakdown of how students answered each question.

Select your rating of the following statements as pertaining to **Thorold Roberts**

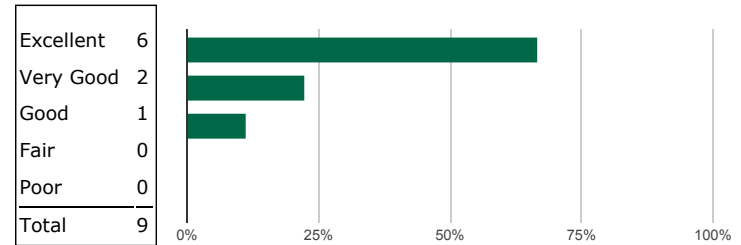
Competency Statistics	Value
Mean	4.7
Median	5.0
Mode	5
Standard Deviation	+/-0.5

1. Description of Course Objectives & Assignments



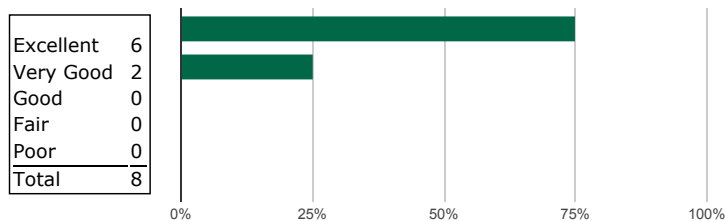
Statistics	Value
Mean	4.6
Median	5.0
Mode	5
Standard Deviation	+/-0.7

2. Communication of Ideas and Information



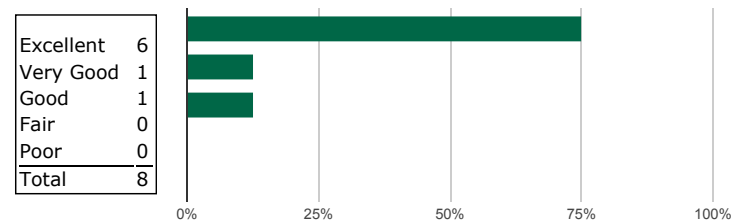
Statistics	Value
Mean	4.6
Median	5.0
Mode	5
Standard Deviation	+/-0.7

3. Expression of Expectations for Performance



Statistics	Value
Mean	4.8
Median	5.0
Mode	5
Standard Deviation	+/-0.5

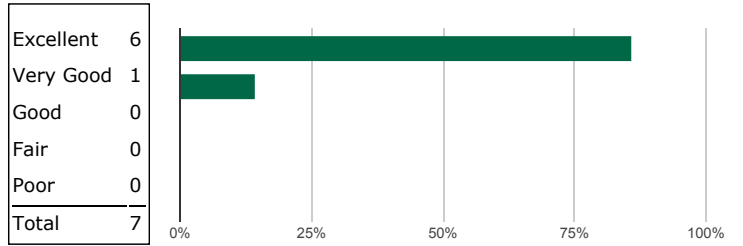
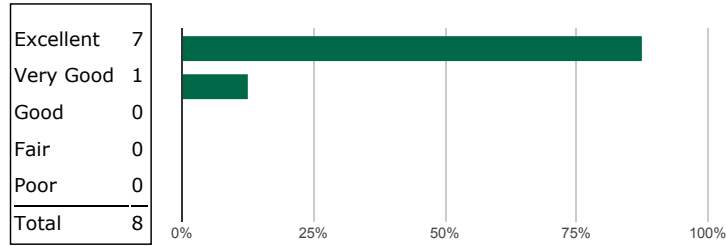
4. Availability to Assist Students In or Out of Class



Statistics	Value
Mean	4.6
Median	5.0
Mode	5
Standard Deviation	+/-0.7

5. Respect and Concern for the Students

6. Stimulation of Interest in the Course

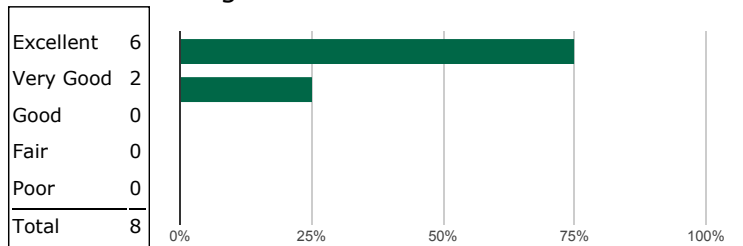
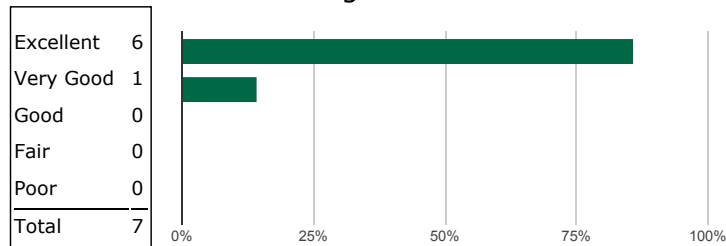


Statistics	Value
Mean	4.9
Median	5.0
Mode	5
Standard Deviation	+/-0.4

Statistics	Value
Mean	4.9
Median	5.0
Mode	5
Standard Deviation	+/-0.4

7. Facilitation of Learning

8. Overall Rating of the Instructor



Statistics	Value
Mean	4.9
Median	5.0
Mode	5
Standard Deviation	+/-0.4

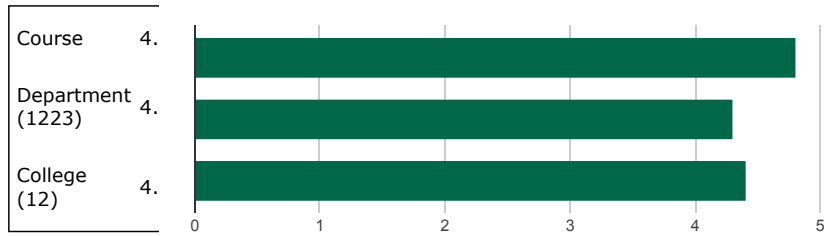
Statistics	Value
Mean	4.8
Median	5.0
Mode	5
Standard Deviation	+/-0.5

Section 2. Comparative Section

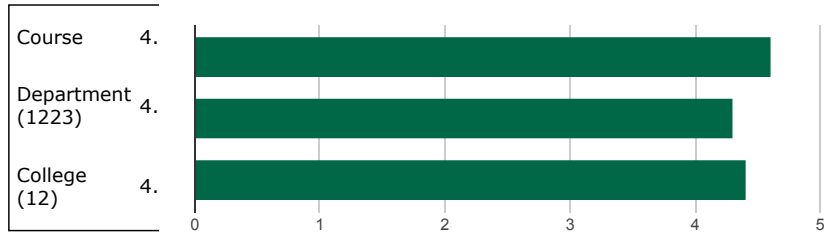
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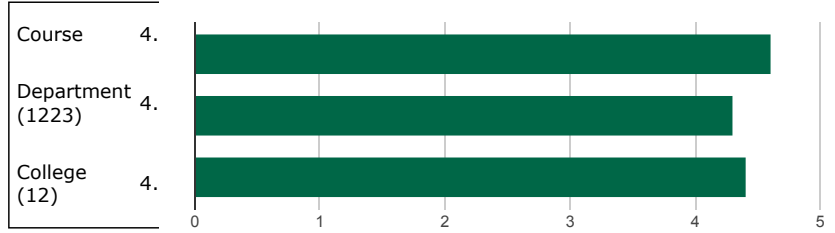
Overall



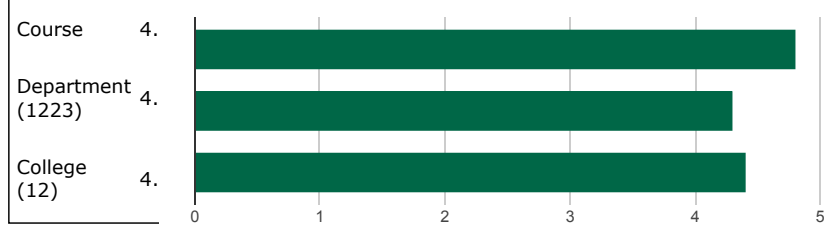
1. Description of Course Objectives & Assignments



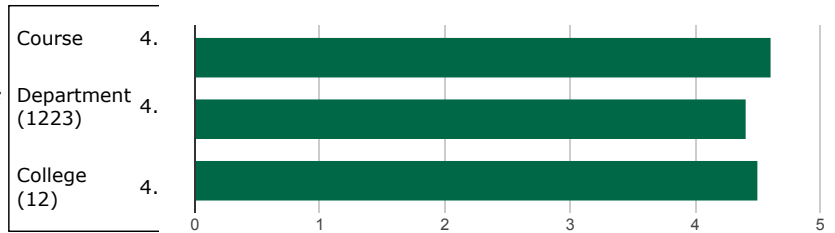
2. Communication of Ideas and Information



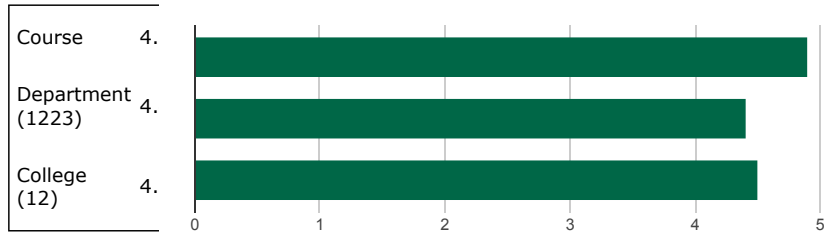
3. Expression of Expectations for Performance



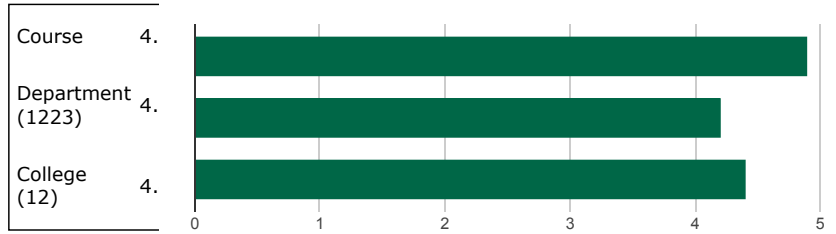
4. Availability to Assist Students In or Out of Class



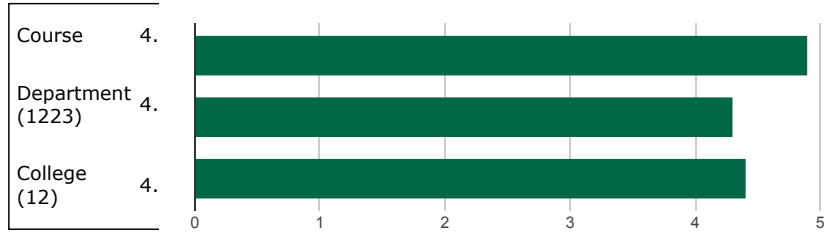
5. Respect and Concern for the Students



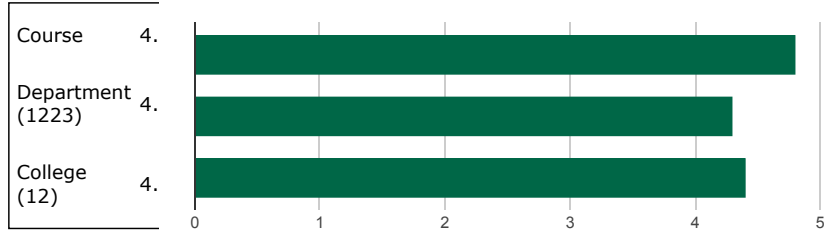
6. Stimulation of Interest in the Course



7. Facilitation of Learning



8. Overall Rating of the Instructor



Section 3. Comments

The following are responses to two open-ended questions from your students pertaining to you, and the course.

Please provide any additional comments with respect to **Thorold Roberts**

Comments
Always available to help students and answer any questions.
Always gets back to emails promptly and very easy to reach.
I enjoyed my internship this semester.
I have learned a lot from multiple courses with Mr. Roberts at the helm. He has done an excellent job detailing how to properly communicate across the many different fields covered by the PTC major. I wish I had more time to take more courses with him.
I really enjoyed being his student. I will miss him.
Professor Roberts sets clear expectations and instructions for the semester. He responds quickly and provides feedback to assist.
Some of the above criteria were not applicable given this is an internship.
Thorold Roberts is one of my favorite teachers at USFSM. He is a kind professor that will be there to assist at all hours. He is very dedicated to his job at the university and the PTC program.

Please provide any additional comments with respect to **ENC4946-521 (18697) PTW Internship**

Comments

I am enjoying my internship and the instructor seems to be available if we have any questions.

I love that my major was required to take an internship. It gives you real world experience and a chance to add items to your portfolio. I thoroughly enjoyed my time this semester. The reports Professor Roberts has you complete throughout the semester also remind you of how much you are achieving at your internship. Great class!

I would suggest having some discretion with students with full time jobs and requiring the internship. If the student's existing, full time job is relevant to the PTC program, where they are using and developing their communication skills, while gaining valuable experience, that should be considered for fulfillment of ENC4946. In my case, my full time job was far more relevant, valuable, and realistic, than my internship was, not to mention the difficulties in managing a full time job, other classes, and the internship position.

The internship offered real-world experience that makes me more valuable in the job market. While it was difficult to balance an internship, full time employment, full time academics, and family life, I am grateful for the experience.

The internships course was fairly easy and I enjoyed how light the coursework was. However, I would have like to see my intern reports be graded as they were submitted.