

STUDENT EVALUATIONS
ENC 3250.521 AND ENC 3250.522, SUMMER 2011, USF SARASOTA
INSTRUCTOR: THOROLD (TOD) ROBERTS

Instructor : Roberts, Thorold	Course ID : ENC - 3250 - 521 / CRN : 51355		Course Title : Professional Writing
Course Term : Summer 2011	Number Enrolled : 26	Number Responded : 22	Percent Responded : 85.00

ITEM ID	ITEM	Excellent		Very Good		Good		Fair		Poor		No Response		Mean
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
E1	Description of Course Objectives & Assignments	16	72.73	3	13.64	2	9.09	1	4.55	0	0.00	0	0.00	4.55
E2	Communication of Ideas and Information	13	59.09	5	22.73	2	9.09	2	9.09	0	0.00	0	0.00	4.32
E3	Expression of Expectations for Performance	15	68.18	5	22.73	1	4.55	1	4.55	0	0.00	0	0.00	4.55
E4	Availability to Assist Students In or Out of Class	13	59.09	3	13.64	5	22.73	1	4.55	0	0.00	0	0.00	4.27
E5	Respect and Concern for the Students	11	50.00	4	18.18	2	9.09	2	9.09	3	13.64	0	0.00	3.82
E6	Stimulation of Interest in the Course	11	50.00	4	18.18	5	22.73	1	4.55	1	4.55	0	0.00	4.05
E7	Facilitation of Learning	13	59.09	3	13.64	4	18.18	1	4.55	1	4.55	0	0.00	4.18
E8	Overall Rating of the Instructor	10	45.45	5	22.73	5	22.73	2	9.09	0	0.00	0	0.00	4.05

Instructor : Roberts, Thorold	Course ID : ENC - 3250 - 522 / CRN : 56064		Course Title : Professional Writing
Course Term : Summer 2011	Number Enrolled : 27	Number Responded : 20	Percent Responded : 74.00

ITEM ID	ITEM	Excellent		Very Good		Good		Fair		Poor		No Response		Mean
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
E1	Description of Course Objectives & Assignments	16	80.00	3	15.00	1	5.00	0	0.00	0	0.00	0	0.00	4.75
E2	Communication of Ideas and Information	16	80.00	3	15.00	1	5.00	0	0.00	0	0.00	0	0.00	4.75
E3	Expression of Expectations for Performance	15	75.00	3	15.00	1	5.00	0	0.00	1	5.00	0	0.00	4.55
E4	Availability to Assist Students In or Out of Class	16	80.00	2	10.00	2	10.00	0	0.00	0	0.00	0	0.00	4.70
E5	Respect and Concern for the Students	11	55.00	3	15.00	4	20.00	0	0.00	2	10.00	0	0.00	4.05
E6	Stimulation of Interest in the Course	11	55.00	5	25.00	2	10.00	2	10.00	0	0.00	0	0.00	4.25
E7	Facilitation of Learning	13	65.00	2	10.00	4	20.00	1	5.00	0	0.00	0	0.00	4.35
E8	Overall Rating of the Instructor	12	60.00	3	15.00	5	25.00	0	0.00	0	0.00	0	0.00	4.35

STUDENT COMMENTS

INSTRUCTOR COMMENTS IN BLUE BOLDFACE

Coll AM/ Dept ENG / FacNam Thorold E. Roberts
CRN 51355 Pfx ENC Course_num 3250 Seq_num 521 Section_enrl 26
Title Professional Writing

1. Professor Roberts is a very intelligent man who shows concern about his students' well-being in the world. I feel he needs to improve on some things that include: He is big-headed in the sense that his way is the right way, and he grades business assignments not on how an employer would view it but as how he himself views it -- he needs work on putting himself in the shoes of an employer. About the course, it is a professional writing class. Professor Roberts needs to understand that his assignments are very vague in the sense that every reviewer will have a different view on what may be right and wrong. For instance, I utilized resources including three writing professionals from University of South Florida to revise my paper, and they told me things not to do that Professor Roberts specifically stated to do. This also occurred the other way around. This is not right. I was marked off on some things that people with the same, if not more, experience told me was good. I hope Professor Roberts considers my concerns in his future teachings. Thank you.

COMMENT FROM INSTRUCTOR: This student needs to put himself or herself in the shoes of an employee. If a person cannot handle a bit of mild criticism in the form of sarcasm, then he or she is simply not ready to enter the world of professional work. The environment that students face now and upon graduation will require flexibility, hard work, and tolerance of many "unfair" or "unpleasant" personalities. You will be facing an adult reality out there, not a student fantasy world. I appreciate the positive comments here about my teaching approach, but I advise this and in fact all students to take seriously a message that I impart in the very opening lecture of every course that I teach -- LEARN TO THINK LIKE A PROFESSIONAL, NOT A STUDENT.

2. Great course and professor. I have learned and improved my writing immensely. This course is essential to your professional learning.
3. This class is helpful.
4. Comments on some of my papers **where** **<= did I criticize your spelling? Oh, how unfair of me!** rude. For example, "what is this mess?". It would have been more appropriate and professional to say "this could have been organized better." This is ironic since the professor continually talked about the importance of being professional, but did not treat the students with the same professionalism. **<= There is nothing "unprofessional" about calling a "mess" a "mess."** In addition, I found it ironic that the teacher continually spoke about conciseness and then continued to repeat himself and go over the same information over and over again in lectures. **<= the reason for repetition is that some students pay no attention to messages on first, second, or even third mention.** On a more positive note I learned a tremendous amount from the teacher regarding professional writing. I have never received anything less than an A the five semesters I have been at USF, and will most likely receive a B in this class despite my best efforts. This leads me to wonder if the teacher is just a tad bit too challenging. The only thing that I would change is giving students who chose to re-write their papers some additional credit.
5. excellent teacher!
6. Means well, but poor communication skills with students. At times he can speak down to students and becomes very insulting.
7. This class was challenging and very informative. I learned more in this class than in any other college class so far. I think Professional Writing should be a requirement for all students because it teaches people how to think on a professional level. Overall, this was a wonderful class and I feel that I got what I paid for!

8. I thoroughly enjoyed this class. Usually summer courses are so harried that you feel like you don't have time to learn any of the information. But this course was challenging, interesting, and engaging. I learned the most from the resume writing assignment. Previously, I was guilty of mass mailing of my generic resume - Never again. It's no wonder why I had to send out fifty resumes to get five interviews. Thank you so much for teaching this class!
9. His condescending attitude towards some of my questions throughout the semester made this course unenjoyable.
10. Mr Roberts is as "real" as it gets, he lets you know right up front what he expects from you throughout the course, that it is not easy and that he is fair. He is always willing to help and offers several forms of communication to do so. Not an easy teacher but nevertheless a great one.
11. Very good course, learned a lot and can see how content will be useful in the future. I felt the teacher was un-helpful via e-mails and came of angry when you asked questions.
12. All assignments were very well explained. The website was overwhelming, there are so many links it can be hard to find what you are looking for at any one time. It may be better to add appropriate links as the semester advances.
13. It was a pleasure having you this semester. I have learned a lot, and with many resources/materials you provided to accommodate students is excellent. I liked how you are always on point, and you communicated very clearly in your lectures what you expect from your students. Besides the descriptions of the assignments, you incorporated some humorous cartoons, quotes, and the like, which I thought was very encouraging for one to strive beyond their best as a professional writing. You simply are a great professor and I surely have learned a lot from this course. I found many tools/resources that would be beneficial to me outside of this course. Thank you and hope you have a wonderful summer.

Coll AM/ Dept ENG / FacNam Thorold E. Roberts
 CRN 56064 Pfx ENC Course_num 3250 Seq_num 522 Section_enrl 27
 Title Professional Writing

1. Sometimes information overload. Would rather be told of situation to write about instead of having to make one up. Did not like being threatened to be dropped if I didn't send info sheet by 6pm on 1st day of 1st week of an online class. Overall did learn a great deal about business writing, and certainly helped with my resume formation.
2. Good material introduced and learning experience that is will be useful for a business career.
3. Thank you for a useful and fulfilling course!
4. Learned a lot, but sometimes the lessons seemed to ramble on. Somewhat repetitive. Over all I know this class will help me in my future. Thank You.
5. It was the most demanding writing class I've ever been in. I still very much enjoyed it.
6. I think he is a compassionate instructor and is genuinely committed to helping his students be successful in the real world. I would definately recommend this professor to my friends.
7. Great Teacher!!
8. Professor Roberts expects a great deal out of his students. However, he is very clear about his expectations at the very beginning of the course. His syllabus allows the student to see what will be taught throughout the course as well as what assignments will be due.

9. I hated the class - I had to work hard and I learned great stuff and I got a decent grade, but there wasn't any candy...
10. Mr. Roberts did an amazing job teaching this course through the use of internet. Thank you for doing a very great job in teaching us to be professional writers.
11. very professional attitude and a great online instructor
12. Really enjoyed the class tough grader, but fair learned so much from the class
13. Ultimately this was a very well taught class which worked well in the online format. Unfortunately I have begun a Professional Writing course in the past and learned many of the same things I did in this course. Yet, ironically, in my first submissions I [INCOMPLETE]